



IN THE CLASSROOM

This worksheet will help you understand the difference between nouns you can count (like "one desk, two desks") and nouns you cannot count (like "knowledge" or "fun").

Activity 1: Count It or Not?

Read each noun from the story or about the classroom. Write "**C**" for Countable or "**U**" for Uncountable.

1. _____ teacher
2. _____ desk
3. _____ knowledge
4. _____ confusion
5. _____ book
6. _____ homework
7. _____ question
8. _____ fun
9. _____ time (in general)
10. _____ mistake
11. _____ advice
12. _____ classmate

Activity 2: How Much? How Many?

Complete the sentences using "**How much**," "**How many**," "**some**," or "**any**."

1. _____ students are in your English class?
2. Ms. Davies didn't have _____ extra markers for the board.
3. _____ confusion did Leo feel about articles?
4. We need _____ patience to learn grammar.
5. There are _____ interesting ideas on the board.
6. Did you get _____ help from your classmate?
7. _____ time do we have left for the lesson?
8. I have _____ good news about the grammar test!

Activity 3: Write Your Own Sentences!

Write sentences using the words below. Remember if they are countable or uncountable.

1. **teacher (C):** _____
2. **information (U):** _____
3. **desks (C):** _____
4. **laughter (U):** _____
5. **mistakes (C):** _____
6. **grammar (U):** _____

Teacher's Key

Activity 1: Count It or Not?

1. **C** teacher
2. **C** desk
3. **U** knowledge
4. **U** confusion
5. **C** book
6. **U** homework (as a general concept; "a homework assignment" is countable)
7. **C** question
8. **U** fun
9. **U** time (in general)
10. **C** mistake
11. **U** advice
12. **C** classmate

Activity 2: How Much? How Many?

1. **How many** students are in your English class?
2. Ms. Davies didn't have **any** extra markers for the board.
3. **How much** confusion did Leo feel about articles?
4. We need **some** patience to learn grammar.
5. There are **some** interesting ideas on the board.
6. Did you get **any** help from your classmate?
7. **How much** time do we have left for the lesson?
8. I have **some** good news about the grammar test!

Activity 3: Write Your Own Sentences!

- **Answers will vary.** Students will write sentences using the given nouns, correctly identifying them as countable or uncountable.
 - Sample for Q1 (teacher - C): Our **teacher** explained the rules clearly.
 - Sample for Q2 (information - U): We got a lot of new **information** today.
 - Sample for Q3 (desks - C): There are 20 **desks** in the classroom.
 - Sample for Q4 (laughter - U): There was a lot of **laughter** when Leo made his mistake.
 - Sample for Q5 (mistakes - C): It's okay to make **mistakes** when you're learning.
 - Sample for Q6 (grammar - U): English **grammar** can be tricky but fun.