



## POPCORN & PICTURES

### Activity 1: How Much? How Many?

Circle the correct word ("much" or "many") to complete each sentence about a movie night!

1. How **(much / many)** popcorn do you want?
2. We don't have **(much / many)** time before the movie starts.
3. There are so **(much / many)** good movies to choose from!
4. How **(much / many)** friends are coming over for the movie night?
5. I need to buy **(much / many)** snacks for everyone.
6. She ate too **(much / many)** candy during the film.
7. Do you have **(much / many)** money for tickets?
8. There isn't **(much / many)** juice left in the carton.

### Activity 2: Point It Out!

Complete the sentences with "this," "that," "these," or "those."

1. (Pointing to a single, close popcorn kernel) Look at \_\_\_\_\_ tiny popcorn kernel!
2. (Pointing to a distant cinema screen) \_\_\_\_\_ big screen looks amazing!
3. (Pointing to several close candy bars) Can I have \_\_\_\_\_ candy bars, please?
4. (Pointing to several distant friends entering the cinema) \_\_\_\_\_ people are going into the movie now.
5. (Pointing to a single, close remote control) Pass me \_\_\_\_\_ remote control, please.
6. (Pointing to a single, distant empty seat) Is \_\_\_\_\_ seat taken?
7. (Pointing to several close comfy pillows on a couch) I love \_\_\_\_\_ pillows on my couch.
8. (Pointing to several distant cars in the cinema parking lot) \_\_\_\_\_ cars belong to other movie-goers.

### Activity 3: Whose Is It? (Pronouns & Possessives)

Read the sentences. Choose the best pronoun or possessive word to complete each one.

**Words to use:** *my, your, his, her, its, our, their, mine, yours*

1. Lila brought \_\_\_\_\_ favorite blanket for the movie.
2. Sam made the popcorn; it's \_\_\_\_\_.
3. We are watching a movie at \_\_\_\_\_ house tonight.
4. Is this \_\_\_\_\_ soda, Tara? (referring to Tara)
5. The cat is watching the movie with \_\_\_\_\_ eyes wide open.
6. They brought \_\_\_\_\_ own snacks to the cinema.
7. This seat is \_\_\_\_\_. Is that one \_\_\_\_\_? (referring to me and you)
8. Sam found \_\_\_\_\_ phone under the couch. (referring to Sam)

## Teacher's Key

### Activity 1: How Much? How Many?

1. How **much** popcorn do you want?
2. We don't have **much** time before the movie starts.
3. There are so **many** good movies to choose from!
4. How **many** friends are coming over for the movie night?
5. I need to buy **many** snacks for everyone.
6. She ate too **much** candy during the film.
7. Do you have **much** money for tickets?
8. There isn't **much** juice left in the carton.

### Activity 2: Point It Out!

1. (A single, close popcorn kernel) Look at this tiny popcorn kernel!
2. (A distant cinema screen) That big screen looks amazing!
3. (Several close candy bars) Can I have these candy bars, please?
4. (Several distant friends entering the cinema) Those people are going into the movie now.
5. (A single, close remote control) Pass me this remote control, please.
6. (A single, distant empty seat) Is that seat taken?
7. (Several close comfy pillows on a couch) I love these pillows on my couch.
8. (Several distant cars in the cinema parking lot) Those cars belong to other movie-goers.

### Activity 3: Whose Is It? (Pronouns & Possessives)

1. Lila brought **her** favorite blanket for the movie.
2. Sam made the popcorn; it's **his**.
3. We are watching a movie at **our** house tonight.
4. Is this **your** soda, Tara? (referring to Tara)
5. The cat is watching the movie with **its** eyes wide open.
6. They brought **their** own snacks to the cinema.
7. This seat is **mine**. Is that one **yours**? (referring to me and you)
8. Sam found **his** phone under the couch. (referring to Sam)