



GROCERY SHOPPING

Activity 1: This, That, These, Those

Look at the sentences. Choose the best word to complete each sentence: **this**, **that**, **these**, or **those**.

- Use **this** for 1 thing near you.
 - Use **that** for 1 thing far from you.
 - Use **these** for many things near you.
 - Use **those** for many things far from you.
1. Look at _____ apple. (The apple is near you.)
 2. Can I have _____ bananas? (The bananas are near you.)
 3. _____ bread is on the top shelf. (The bread is far from you.)
 4. _____ eggs are in the blue box. (The eggs are far from you.)
 5. I like _____ juice. (The juice is near you.)
 6. Please put _____ carrots in the trolley. (The carrots are near you.)
 7. _____ milk is very expensive. (The milk is far from you.)
 8. _____ cookies are on the highest shelf. (The cookies are far from you.)

Activity 2: It, Its, They, Their

Complete each sentence with **it**, **its**, **they**, or **their**.

- Use **it** for 1 thing (not a person).
 - Use **its** for 1 thing's possession.
 - Use **they** for many things (or people).
 - Use **their** for many things' possession.
1. The trolley is full. _____ is very heavy.
 2. The apples are red. _____ skin is shiny.
 3. I bought a big bag. _____ is for my groceries.
 4. The potatoes are fresh. _____ price is good.
 5. My wallet is old. _____ color is brown.
 6. The shelves are tall. _____ are full of food.
 7. The milk is cold. _____ is in the fridge.
 8. The customers are leaving. _____ bags are full.

Activity 3: Choose the Best Word

Read the sentences. Circle the best word to complete each sentence.

1. Look at (**this** / **those**) little basket. (The basket is near you.)
2. The bananas are yellow. (**It** / **They**) look delicious.
3. I don't like (**that** / **these**) old bread. (The bread is far from you.)
4. The grocery store is open. (**Its** / **Their**) doors are wide.
5. Can you get (**this** / **those**) vegetables from the far aisle? (The vegetables are far from you.)
6. The cashier smiled. (**It** / **He**) was friendly.
7. The meat has (**its** / **their**) own section.
8. (**That** / **This**) receipt is for you. (The receipt is near you.)

Teacher's Key

Activity 1: This, That, These, Those

1. Look at **this** apple.
2. Can I have **these** bananas?
3. **That** bread is on the top shelf.
4. **Those** eggs are in the blue box.
5. I like **this** juice.
6. Please put **these** carrots in the trolley.
7. **That** milk is very expensive.
8. **Those** cookies are on the highest shelf.

Activity 2: It, Its, They, Their

1. The trolley is full. **It** is very heavy.
2. The apples are red. **Their** skin is shiny.
3. I bought a big bag. **It** is for my groceries.
4. The potatoes are fresh. **Their** price is good.
5. My wallet is old. **Its** color is brown.
6. The shelves are tall. **They** are full of food.
7. The milk is cold. **It** is in the fridge.
8. The customers are leaving. **Their** bags are full.

Activity 3: Choose the Best Word

1. Look at (**this** / those) little basket.
2. The bananas are yellow. (It / **They**) look delicious.
3. I don't like (**that** / these) old bread.
4. The grocery store is open. (**Its** / Their) doors are wide.
5. Can you get (this / **those**) vegetables from the far aisle?
6. The cashier smiled. (It / **He**) was friendly.
7. The meat has (**its** / their) own section.
8. (That / **This**) receipt is for you.