

POPCORN & PICTURES

Fun After-Reading Activities!

Hey, movie stars!

You just read about Lila, Sam, and Tara planning their movie night. Let's have some fun with the story! Answer questions, play a true or false game, and draw your own movie night. Grab your pencils and let's go!

Part 1: Movie Night Questions

Answer these questions about the story. Talk with a friend or write your answers. Don't worry—there's no wrong way to have fun!

- **Where did Lila want to watch the movie?**
Hint: Think about the big screen and yummy popcorn! **Answer:** _____
- **Why did Sam want to watch a movie at home?**
Hint: What did he say about money and popcorn? **Answer:** _____
- **What kind of movie did Tara want to watch?**
Hint: It's something that makes you laugh! **Answer:** _____
- **What did the friends decide to do in the end?**
Hint: Where are they going, and what will they eat? **Answer:** _____

Part 2: True or False Popcorn Toss

Read these sentences. Are they **True** or **False**? Circle the right answer, then toss a pretend popcorn kernel (or a crumpled paper ball!) to a friend when you're done with each one!

- Lila said the cinema has the best popcorn. **True / False**
- Sam wanted to go to the cinema because it's cheap. **True / False**
- Tara said they get distracted when they watch movies at home. **True / False**
- The friends decided to watch a scary movie. **True / False**
- They planned to make popcorn with butter at Sam's house. **True / False**

Part 3: Draw Your Movie Night!

Imagine YOU are planning a movie night with your friends. Draw a picture of it!

- Where are you watching the movie? (Cinema or home?)
- What snacks are you eating? (Popcorn, candy, or something else?)
- What kind of movie are you watching? (Funny, scary, or something else?)

After you draw, write 1-2 sentences about your movie night. Example: "I watch a funny movie at home with popcorn."

Space for Drawing:	Write Your Sentences:
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Teacher's Key

Part 1: Movie Night Questions

Teacher Tip:

Encourage students to answer in simple sentences (e.g., "Lila wanted to go to the cinema."). For extra fun, have them act out their answers like they're in the story!

Comprehension Questions:

- The cinema
- Because the cinema is expensive, and they can make popcorn at home
- A comedy
- Watch a movie at Sam's house and make popcorn

Teacher Tip:

Make it a game! Divide the class into teams. For each correct answer, teams "toss" a pretend popcorn kernel into a bowl (or use a real one for laughs). The team with the most "popcorn" wins!

True or False:

- True
- False (Sam said the cinema is expensive)
- True
- False (They wanted a comedy)
- True

Part 3: Draw Your Movie Night!

Teacher Tip:

Display the drawings around the classroom to create a "Movie Night Gallery." Let students share their pictures and sentences with the class for extra speaking practice!