



IN THE CLASSROOM

Activity 1: Our Classroom & Learning

Work in pairs. Take turns answering these questions about your classroom and how you **learn**.

1. What is your favorite part of being in a **classroom**?
2. What do you usually do at your **desk** during a **lesson**?
3. Do you like to **learn** new grammar rules? Why or why not?
4. What do you often see written on the **board** in your English class?
5. What's one thing your **teacher** does that helps you **learn** well?
6. Have you ever made a funny mistake with English grammar? What was it? (It's okay to laugh!)

Activity 2: Help a Classmate! (Role Play)

Work with a partner. One student is "Student A" (confused), and the other is "Student B" (trying to help).

Student A: You are like Leo. You are confused about "a," "an," and "the." Ask for help.

Student B: You are like Mia, and you understand a little better. Try to explain using simple examples.

Start like this:

Student A: "Oh no! I don't understand 'a,' 'an,' and 'the'! Can you help me?"

Student B: "Sure! It's a bit tricky, but let's try. 'A' is for..."

Continue talking about:

- When to use "a" (e.g., a book, a pen)
- When to use "an" (e.g., an apple, an hour)
- When to use "the" (e.g., the sun, the specific pen)
- Give simple examples for each.

Activity 3: Grammar Advice Column

Work with your partner. Imagine you are writing an advice column for other students learning English grammar. What advice would you give?

1. What is one tip for remembering when to use "a" or "an"?
2. What is your best advice for understanding "the"? (It's a mystery!)
3. What should students do when they don't understand a grammar **lesson**?
4. Is it important to **discuss** grammar with **classmates**? Why?
5. What's one fun way to practice grammar outside of the **classroom**?
6. What advice would you give to a **teacher** to make grammar lessons more fun?