



A DAY AT THE BEACH

Activity 1: Talk About The Story!

Work with a partner. Take turns answering these questions about Alex, Maya, and Chloe's day at the beach.

1. Describe how Alex, Maya, and Chloe traveled to the beach. Was it easy or difficult?
2. What did each person (Alex, Maya, Chloe) want to do when they first got to the beach?
3. What was one fun thing they did together in the sand?
4. How did the ocean water feel? What did they do in the water?
5. What did they eat for lunch at the beach?
6. How did they feel at the end of their day? Why?



Activity 2: Your Beach Day!

Work with your partner. Talk about your own ideas for a day at the beach.

1. If you go to the beach, do you prefer to go with family or **friends**? Why?
2. What three important things would you put in **your** bag for a day at the beach?
3. Do you like to **swim** in the ocean, or just play near the **waves**?
4. Do you like to **tan** in the **sun**? What do you do to stay safe from the sun?
5. What kinds of games or sports do you like to play at the beach? (e.g., **volleyball**, frisbee, soccer)
6. Would you prefer a **crowded** beach or a quiet one? Why?

Activity 3: Plan a Beach Trip! (Role Play)

Work with a partner. You are planning a day at the beach together. Use the words and phrases below to help you.

Student A: You want to relax and enjoy the sun.

Student B: You want to play games and swim.

Start like this:

Student A: "Hey, let's go to the beach this weekend!"

Student B: "Great idea! How can we get there?"

Continue talking about:

- How to travel (**subway**, bus, car)
- What to do (play **volleyball**, **swim**, **tan**, **relax**, build sandcastles)
- What to bring (food, drinks, towels, sun cream)
- What time to leave and come back

