



## MY JAPANESE SCHOOL FRIEND

### Post-Reading Activities

#### Activity 1: Let's Discuss!

Talk about these questions with a partner or your class after listening to the story.

1. What did you think about Riko's school day? Was it interesting?
2. How is *kyushoku* (school lunch) in Japan different from lunch at your school?
3. Do you think it's a good idea for students to serve lunch? Why or why not?
4. How is *souji* (cleaning time) in Japan different from cleaning at your school or home?
5. Why do you think Japanese students clean their own school?
6. Do you think it's important to work as a team at school? Give an example.
7. What does the story teach us about being "responsible"?
8. Would you like to go to a school like Riko's? Why or why not?

#### Activity 2: Your Thoughts on Riko's School

Write your answers to these questions in short sentences.

1. What was the most surprising thing you learned about Riko's school?  
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2. Would you like to try *kyushoku* (school lunch) in Japan? Why or why not?  
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3. Do you think it's a good idea for students to do *souji* (cleaning)? Explain.  
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#### Activity 3: My School vs. Riko's School

Think about your school and Riko's school. Write one way they are similar and one way they are different.

1. One way my school is **similar** to Riko's school:  
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2. One way my school is **different** from Riko's school:  
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3. One thing from Riko's school that you would like to have at your school:  
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# Teacher's Key