



IN THE CLASSROOM

The Article Mystery

Here are some activities to help you think more about the story and connect it to your own experiences.

Activity 1: Discuss & Share Your Thoughts

Work with a partner or in a small group. Talk about these questions.

1. What was the "mystery" Ms. Davies wanted to unravel in her **lesson**?
2. Why do you think articles (a, an, the) can be difficult to **learn** for English **students**?
3. What was one funny or confusing part of the lesson for Leo or Mia?
4. How did Ms. Davies try to help the **students** understand the grammar better? Was it helpful?
5. Do you think it's good to make mistakes when you are **learning**? Why or why not?
6. What makes a good **teacher** when you are struggling to understand something?

Activity 2: Reflect & Connect

Think about your own experiences. Discuss your answers with a partner.

1. What is a grammar topic or part of English that you find a bit mysterious, like articles in the story?
2. When you are in a **classroom**, what helps you **learn** best? (e.g., listening to the **teacher**, writing notes, asking questions, working with **classmates**)
3. Have you ever had an "aha!" moment when something difficult in English suddenly became clear? Describe it!
4. Do you ever **discuss** difficult topics with your **classmates** to help understand them? How does that help?
5. Imagine you are Ms. Davies. How would you explain articles to someone who is really struggling?
6. What's one thing you always keep on your **desk** during a lesson?

Activity 3: Compare & Imagine

Let's compare and imagine some different scenarios.

1. Compare Leo and Mia's reactions to the grammar lesson. How were they different?
2. If you could ask Ms. Davies one question about articles, what would it be?
3. Imagine the students have a test on articles next week. What do you think Leo and Mia **will do** to prepare?
4. What do you think Ms. Davies **will teach** in her next grammar **lesson**? (Maybe something even trickier!)