



A DAY AT THE BEACH

Activity 1: Discuss & Share Your Thoughts

Talk about these questions with your partner or class after listening to the story.

1. What was Alex, Maya, and Chloe's favorite part of their day at the beach? Why do you think so?
2. Do you think taking the subway to the beach was a good idea for them? Why or why not?
3. Which activity from their day would you like to do the most? (e.g., tanning, swimming, playing volleyball)
4. Why do you think it's important to spend time relaxing with friends or family?
5. What was one new thing you learned about going to the beach from this story?
6. If you could change one thing about their day, what would it be and why?

Activity 2: Reflect & Connect

Think about the story and your own life. Write your answers below.

1. Describe your perfect day at the beach. What would you do?

2. What kind of food and drinks would you bring for a day at the beach?

3. How do you feel when you spend a long day in the sun and ocean?

4. Write one sentence describing a sound you heard at the beach in the story, or a sound you usually hear at a beach.

5. What do you do to relax after a busy day?

Activity 3: Compare & Imagine

Compare the beach day to other experiences, or imagine more!

1. How is a day at the beach similar to a day at a park? How is it different?

2. If Riko from "My Japanese School Friend" visited this beach, what do you think she would like the most? _____
3. What do you think Alex, Maya, and Chloe will do on their next weekend?

4. Write three new words related to beaches or holidays that were not in the story.
 1. _____
 2. _____
 3. _____

Teacher's Key

Activity 1: Discuss & Share Your Thoughts

- **Answers will vary.** Encourage students to share their personal opinions and reasons.
 - *Sample for Q1:* I think their favorite part was playing volleyball because they laughed a lot and it sounded very active.
 - *Sample for Q2:* Yes, taking the subway was a good idea because it was crowded, but they didn't need a car and could relax on the way.
 - *Sample for Q4:* It's important to relax with friends because it helps us feel happy and reduces stress.

Activity 2: Reflect & Connect

- **Answers will vary.** Students should write their own experiences and thoughts.
 - *Sample for Q1:* My perfect day at the beach would involve swimming a lot, eating ice cream, and watching the sunset.
 - *Sample for Q3:* I feel very calm and happy, but also tired after a day in the sun and ocean.
 - *Sample for Q4:* I heard the sound of waves making a soft "shhh" sound.

Activity 3: Compare & Imagine

- **Answers will vary.** Encourage creative and thoughtful comparisons/imaginings.
 - *Sample for Q1:* A beach day is similar to a park because you can play outside and relax. It's different because a beach has sand and the ocean, but a park has grass and trees.
 - *Sample for Q2:* If Riko visited this beach, she would probably love playing volleyball and collecting shells. She might also enjoy watching the sunset.
 - *Sample for Q3:* I think Alex, Maya, and Chloe will plan another beach day, or maybe go to a movie or a shopping mall.
 - *Sample for Q4 (new words):* swimsuit, sunglasses, surfboard, jellyfish.