



MY JAPANESE SCHOOL FRIEND

Pointing, Replacing, and Showing Ownership at Riko's School

Activity 1: Choose the Best Word!

Complete each sentence with this, that, these, those, he, she, it, they, him, her, us, or them.

1. Riko loves her school. _____ is a happy place.
2. Leo met Riko at camp. _____ is a good friend.
3. "Look at _____ chickens here!" Riko said to Leo.
4. "Can you see _____ old building far away?" asked Leo.
5. Students help each other. Teachers often praise _____.
6. The vegetables in the garden are growing well. _____ are very green.
7. Leo asked Riko many questions. She told _____ about her school.
8. Riko's school is unique. _____ has many special traditions.

Activity 2: Whose Is It? (Possessives)

Complete each sentence using a possessive word: **my, your, his, her, its, our, or their**.

1. Riko told Leo about _____ school in Japan.
2. The students clean _____ own classrooms.
3. Leo liked Riko. He thought _____ stories were interesting.
4. The chickens laid many eggs in _____ little house.
5. "Is _____ lunch ready?" asked a student.
6. Leo showed Riko _____ pictures from home.
7. Riko and Leo talked about _____ schools.
8. "Please eat all _____ food," said the teacher.

Activity 3: Rewrite and Replace!

Rewrite the underlined parts of the sentences using a pronoun (he, she, it, they) or a demonstrative (this, that, these, those) to make the sentences shorter.

Example: **Riko** is a student. → **She** is a student.

1. Leo met **Riko** at an international camp. _____
2. **The vegetables** are growing in the garden. _____
3. **The chicken house** is small. _____
4. Riko and Leo talked about **Riko and Leo's** schools.

5. Students clean **the classrooms, the hallways, and the stairs**.

6. Look at **this broom** here!

Teacher's Key

Referring to Nouns - My Japanese School Friend

Activity 1: Choose the Best Word!

1. Riko loves her school. **It** is a happy place.
2. Leo met Riko at camp. **He** is a good friend.
3. "Look at **these** chickens here!" Riko said to Leo.
4. "Can you see **that** old building far away?" asked Leo.
5. Students help each other. Teachers often praise **them**.
6. The vegetables in the garden are growing well. **They** are very green.
7. Leo asked Riko many questions. She told **him** about her school.
8. Riko's school is unique. **It** has many special traditions.

Activity 2: Whose Is It? (Possessives)

1. Riko told Leo about **her** school in Japan.
2. The students clean **their** own classrooms.
3. Leo liked Riko. He thought **her** stories were interesting.
4. The chickens laid many eggs in **their** little house.
5. "Is **our** lunch ready?" asked a student.
6. Leo showed Riko **his** pictures from home.
7. Riko and Leo talked about **their** schools.
8. "Please eat all **your** food," said the teacher.

Activity 3: Rewrite and Replace!

1. Leo met **her** at an international camp.
2. **They** are growing in the garden.
3. **It** is small.
4. Riko and Leo talked about **their** schools.
5. Students clean **them**. (Or, using demonstrative plural: Students clean **those**.)
6. Look at **this**! (Or, if pointing to broom specifically: Look at **it**!)