



MILK

Part 1: All About the Milk Trip! (Pronouns & Possessive Adjectives)

Choose the best word from the box. You will use each word once.

I | me | my | you | your | he | him | his | she | her | it | its | we | us | our | they | them | their |

Today, _____ (1) class went on _____ (2) school trip! _____ (3) visited a dairy farm. _____ (4) saw many cows. Mr. Brown, the farmer, met _____ (5). _____ (6) has a friendly smile. _____ (7) showed _____ (8) the milking machines. The cows have big udders; milk comes from _____ (9). The milk looks so white!

After milking, the milk goes into a cold tank. _____ (10) keeps the milk fresh. A big truck comes. _____ (11) collects the milk from the farm. Then, _____ (12) takes the milk to a factory. At the factory, _____ (13) is cleaned. Machines put _____ (14) into bottles. From there, _____ (15) goes to the supermarket. My mom buys milk for _____ (16). _____ (17) puts _____ (18) milk in _____ (19) fridge at home.

Part 2: Whose Milk Is This? (Possessive Pronouns)

Rewrite the sentences using a possessive pronoun (**mine, yours, his, hers, ours, theirs**).

Example: This is **my** milk. → This milk is **mine**.

- This is **our** class trip. _____
- That is **her** cow. _____
- These are **their** new bottles. _____
- This is **your** favorite cereal. _____
- That milk is **his** milk. _____
- This big farm is **our** farm. _____
- Are those clean tubes **their** tubes? _____
- This special journey is **my** journey. _____

Part 3: Ask About the Milk Trip!

Fill in the gap with the correct WH-question word: **Who, What, Where, When, Why, How**.

- _____ met the class at the farm? (The farmer, Mr. Brown)
- _____ did the class visit? (A dairy farm)
- _____ does the milk go after the farm? (To a factory)
- _____ did the school trip happen? (Today)
- _____ does pasteurization do? (It makes milk safe to drink)
- _____ did the cows eat in the field? (Grass)
- _____ do machines milk the cows? (Gently)
- _____ did they go on a trip? (To learn about milk)

Teacher's Key

Part 1: All About the Milk Trip! (Pronouns & Possessive Adjectives)

Today, **my** (1) class went on **our** (2) school trip! **We** (3) visited a dairy farm. **We** (4) saw many cows. Mr. Brown, the farmer, met **us** (5). **He** (6) has a friendly smile. **He** (7) showed **us** (8) the milking machines. The cows have big udders; milk comes from **them** (9). The milk looks so white! After milking, the milk goes into a cold tank. **It** (10) keeps the milk fresh. A big truck comes. **It** (11) collects the milk from the farm. Then, **it** (12) takes the milk to a factory. At the factory, **it** (13) is cleaned. Machines put **it** (14) into bottles. From there, **it** (15) goes to the supermarket. My mom buys milk for **me** (16). **She** (17) puts **her** (18) milk in **her** (19) fridge at home.

Part 2: Whose Milk Is This? (Possessive Pronouns)

1. This is our class trip. → This class trip is **ours**.
2. That is her cow. → That cow is **hers**.
3. These are their new bottles. → These new bottles are **theirs**.
4. This is your favorite cereal. → This favorite cereal is **yours**.
5. That milk is his milk. → That milk is **his**.
6. This big farm is our farm. → This big farm is **ours**.
7. Are those clean tubes their tubes? → Are those clean tubes **theirs**?
8. This special journey is my journey. → This special journey is **mine**.

Part 3: Ask About the Milk Trip!

1. **Who** met the class at the farm?
2. **What** did the class visit?
3. **Where** does the milk go after the farm?
4. **When** did the school trip happen?
5. **What** does pasteurization do?
6. **What** did the cows eat in the field?
7. **How** do machines milk the cows?
8. **Why** did they go on a trip?