## Fill The Gaps / WH Question Words.



## IN THE CLASSROOM

Act	ivity 1: Fill The Gaps			
1.	The teacher writes on the	1.	ruler	
2.	Many schoolchildren wear school to school.	2.	chalk	
3.	The girls with long hair have	3.	snack	
4.	I share a desk with my	4.	pencil	
5.	We use a when we write in our notebooks.	5.	mistake	
6.	We must always try not to make a	6.	canteen	
7.	I use a to draw a line.	7.	uniforms	
8.	The is very busy when we have a break.	8.	ponytails	
9.	We usually eat a for lunch.	9.	sandwich	
	If I have money, I buy a at the canteen.	10.	deskmate	
	I wash Dad's car and he gives me	11.	blackboard	
	The teacher uses to write on the blackboard.	12.	pocket money	
Activity 2: Ask A Question! WH Question Words  Complete each question using the correct WH question word (Who, What, Where, When, Why,				
Hov	•			
2.	•			
3.				
4.				
5.				
6.		· · · · · · · · · · · · · · · · · · ·		
7.	, , , ,			
8.		<del></del>		
9.	did the bell ring for?			
10	10 kind of mistakes did the students make on the <b>board</b> ?			

## **Teacher's Key**

- 1. blackboard
- 2. uniform
- 3. ponytails
- 4. deskmate
- 5. pencil
- 6. mistake
- 7. ruler
- 8. canteen
- 9. sandwich
- 10. snack
- 11. pocket money
- 12. chalk
- 1. The teacher writes on the *blackboard*.
- 2. Many schoolchildren wear school uniforms to school.
- 3. The girls with long hair have *ponytails*.
- 4. I share a desk with my *deskmate*.
- 5. We use a *pencil* when we write in our notebooks.
- 6. We must always try not to make a *mistake*.
- 7. I use a *ruler* to draw a line.
- 8. The *canteen* is very busy when we have a break.
- 9. We usually eat a **sandwich** for lunch.
- 10. If I have money, I buy a **snack** at the canteen.
- 11. I wash Dad's car and he gives me pocket money.
- 12. The teacher uses *chalk* to write on the blackboard.

## **Activity 2: Ask A Question! WH Question Words**

- 1. Who was the teacher's name in the story?
- 2. What did Ms. Davies want to unravel?
- **3. Where** did Leo sit in the classroom?
- 4. Where did Ms. Davies write the new words?
- 5. Why did Leo feel puzzled by the articles?
- 6. What example did Ms. Davies use to explain "a" and "the"?
- 7. When did Mia's eyes suddenly light up?
- **8. How** did the students feel at the end of the lesson?
- 9. What did the bell ring for?
- 10. What kind of mistakes did the students make on the board?