

# IN THE CLASSROOM

## "Grammar Time Travel: Past, Present, and Future Lessons!"

This worksheet will help you practice using different tenses: Simple Present (for routines), Simple Past (for finished actions), and Simple Future (for plans and predictions).

### **Activity 1: Circle the Right Time!**

Circle the correct verb form for the sentence. Look for the time words!

- 1. Every morning, Ms. Davies (greets / greet / will greet) her students with a smile.
- 2. Yesterday, Leo (feel / feels / felt) very puzzled by articles.
- 3. Next week, the class (have / will have / had) a big grammar review.
- 4. Last lesson, Ms. Davies (show / shows / showed) an example with a red pen.
- 5. Usually, students (sit / sit / sat) at their desks quietly at the start of class.
- 6. Tomorrow, Mia (try / tried / will try) to explain "the" to her friend.
- 7. Our teacher often (give / gives / gave) us helpful advice.
- 8. On Friday, we (will finish / finished) this unit on articles.

Activity 2: Fill in the Blanks – Tense Challenge!		
Use th	ne correct tense (Simple Present,	, Simple Past, or Simple Future) of the verb in ().
1.	Last class, the students	(read) a story about a brave mouse.
2.	Our class usually	(start) at 8:30 AM.
3.	Tomorrow, I	(ask) my <b>teacher</b> about the homework.
4.	Ms. Davies	_ (smile) when Mia understood the rule yesterday.
5.	What you	(do) after school today?
6.	Students always	(write) notes in their notebooks.
7.	Last lesson, Leo	(make) a funny mistake that made everyone giggle.
8.	Next year, I	(study) even harder to master English!
	ity 3: Write About Your Class sentences about your school exp	
1.	Write one thing you <b>usually do</b>	in your English class (Simple Present):
2.	Write one thing you <b>did</b> in your last grammar <b>lesson</b> (Simple Past):	
3.	Write one thing you will do to prepare for your next English test (Simple Future):	
4.	What <b>often happens</b> when students find grammar difficult? (Simple Present)	

What was one **funny thing** that **happened** in a class recently? (Simple Past)

# **Teacher's Key**

### **Activity 1: Circle the Right Time!**

- 1. Every morning, Ms. Davies (greets / greet / will greet) her students with a smile.
- 2. Yesterday, Leo (feel / feels / felt) very puzzled by articles.
- 3. Next week, the class (have / will have / had) a big grammar review.
- 4. Last lesson, Ms. Davies (show / shows / **showed**) an example with a red pen.
- 5. Usually, students (sit / sit / sat) at their desks quietly at the start of class.
- 6. Tomorrow, Mia (try / tried / will try) to explain "the" to her friend.
- 7. Our **teacher** often (give / **gives** / gave) us helpful advice.
- 8. On Friday, we (will finish / finished) this unit on articles.

#### Activity 2: Fill in the Blanks - Tense Challenge!

- 1. Last class, the students **read** (read) a story about a brave mouse.
- Our class usually starts (start) at 8:30 AM.
- 3. Tomorrow, I will ask (ask) my teacher about the homework.
- 4. Ms. Davies **smiled** (smile) when Mia understood the rule yesterday.
- 5. What **will** you **do** (do) after school today?
- 6. Students always **write** (write) notes in their notebooks.
- 7. Last lesson, Leo **made** (make) a funny mistake that made everyone giggle.
- 8. Next year, I will study (study) even harder to master English!

### **Activity 3: Write About Your Classroom Life!**

- **Answers will vary.** Students will write sentences using Simple Present, Simple Past, and Simple Future tenses based on the prompts.
  - Sample for Q1 (Simple Present): I usually listen carefully in class.
  - Sample for Q2 (Simple Past): In my last grammar lesson, we practiced verb tenses.
  - Sample for Q3 (Simple Future): To prepare for my next English test, I will review all the vocabulary.
  - Sample for Q4 (Simple Present): When students find grammar difficult, they ask the teacher for help.
  - Sample for Q5 (Simple Past): Last week, someone's pen rolled off their desk and made a funny noise.