



IN THE CLASSROOM

Student A Questions (Discuss with your partner)

1. Do you like learning new things in a classroom? Why or why not?
2. What is your favorite subject to **learn** about at school?
3. Do you think it's good to **discuss** ideas with your classmates?
4. What is one important thing you do every day in **class**?
5. How does a **teacher** help you when you are in the classroom?
6. What makes a classroom a comfortable place to study?

Student B Questions (Discuss with your partner)

1. What do you usually see written on the **board** in your classroom?
2. Do you prefer to sit at a **desk** by yourself or at a table with others?
3. What kind of things do you often **learn** in English lessons?
4. How do you work with your **classmates** on school projects?
5. What time does your first **lesson** usually start?
6. What are some important rules for students **in the classroom**?

Let's Get Ready to Read!

Here are some important words you will hear in the story. Read the words and their meanings. Then complete the sentences below.

- **lesson** (n.) - a period of time when a teacher teaches something.
- **board** (n.) - a flat surface on a wall where a teacher writes (like a whiteboard or blackboard).
- **desk** (n.) - a piece of furniture with a flat top, used for studying or working.
- **learn** (v.) - to get new knowledge or skills.
- **discuss** (v.) - to talk about something with another person or a group to exchange ideas.
- **teacher** (n.) - a person whose job is to teach students.

Complete the sentences using the vocabulary words:

1. My math _____ is at 9:00 AM every day.
2. The _____ wrote the homework on the whiteboard.
3. Students sit at their _____ and open their books.
4. We like to _____ new things in science class.
5. The students need to _____ their ideas about the project.
6. The _____ was full of drawings and notes.

Teacher's Key

Complete the sentences using the vocabulary words:

1. My math **lesson** is at 9:00 AM every day.
2. The **teacher** wrote the homework on the whiteboard.
3. Students sit at their **desks** and open their books.
4. We like to **learn** new things in science class.
5. The students need to **discuss** their ideas about the project.
6. The **board** was full of drawings and notes.