



BODY ADJECTIVES

A. On a Scale from 1 to 5, How Much Do You Like...

1. ...your nose? (Too big, small, perfect, etc.)	1	2	3	4	5
2. ...your toes? (Too big, thin, thick, etc.)	1	2	3	4	5
3. ...your elbows?	1	2	3	4	5
4. ...your hair? (Too straight, curly, etc.)	1	2	3	4	5
5. ...your height? (Tall enough, too tall, too short, etc)	1	2	3	4	5
6. ...your ears? (Too big, too small, perfect, etc.)	1	2	3	4	5
7. ...your smile?	1	2	3	4	5
8. ...your fingers? (Too short, fat, thin, pretty, perfect)	1	2	3	4	5
9. ...your legs? (Fast and strong, too long, short, thick, etc.)	1	2	3	4	5
10. ...your eyebrows?	1	2	3	4	5

B. Line-Up Challenge: Body Adjective Comparisons

1. Form a group of 4-5 students.
2. Read the category below and compare within your group.
3. Stand in a line from smallest to biggest (or biggest to smallest).
4. Once in order, each student must say a sentence comparing themselves to others.
5. Repeat for the next category!

Categories to Compare

- Hand Size – Who has the smallest hands? Who has the biggest?
- Leg Length – Whose legs are longest? Shortest?
- Hair Length – Who has the longest hair? The shortest?
- Height – Arrange yourselves from shortest to tallest.
- Arm Length – Who has the longest arms? The shortest?
- Eye Size – Who has the biggest, widest eyes? Who has the smallest?
- Foot Size – Stand in order from smallest feet to biggest.
- Smile Size – Who has the biggest smile? Who has a smaller one?
- Finger Length – Who has the longest fingers? Who has the shortest?
- Shoulder Width – Who has the broadest shoulders? Who has the narrowest?

Example Sentences to Use in the Activity

- “I have bigger hands than her.”
- “His hair is longer than mine.”
- “She is taller than all of us!”
- “My feet are the smallest in the group.”
- “I have the biggest smile in our group.”