



MAY vs WOULD

A. Question and Response Activity

1. Work with a partner.
2. Student A closes their eyes and randomly presses down with their finger on the list of **Question Prompts** below. They read the selected question aloud.
3. Student B closes their eyes and randomly presses down with their finger on the **Response Prompts** list. They read the selected response aloud.
4. Both students discuss whether the response matches the question correctly.
5. If necessary, adjust the response to make it more natural.
6. Switch roles and repeat.

Question Prompts (Students randomly press down to select)	Response Prompts (Students randomly press down to select)
1. May I borrow your pencil?	1. Yes, you may.
2. Would you like some coffee?	2. Yes, I would love some.
3. Would you mind helping me?	3. No, I wouldn't mind at all.
4. May I leave early today?	4. I'm afraid not. We need to finish this lesson.
5. Would you pass me the salt?	5. Sure, here you are.
6. May I sit here?	6. Yes, please go ahead.
7. Would you like to join us?	7. I'd love to, thank you.
8. May I ask you a question?	8. Of course, what would you like to know?
9. Would you prefer tea or coffee?	9. I would prefer tea, please.
10. May I use your phone?	10. I'm sorry, but my battery is dead.

B. Situation Dialogue

1. Work with a partner
2. Choose a situation card
3. Create a short dialogue using both "may" and "would" correctly
4. Practice your dialogue
5. Perform it for another pair or the class

Situation Cards

1. At a restaurant	6. At a doctor's office
2. At a friend's house	7. Shopping for clothes
3. In a classroom	8. Planning a trip
4. At a hotel reception	9. At a library
5. At a job interview	10. At a birthday party

C. May vs. Would Interview

1. Work with a partner
2. Take turns asking each other the questions below
3. Answer using complete sentences
4. For each answer, explain why you used "may" or "would"

Interview Questions

1. May I ask you some personal questions?
2. Would you like to travel around the world?
3. What would you do if you had a million dollars?
4. May I know your favorite hobby?
5. Would you prefer to live in a city or in the countryside?
6. What may happen if you don't study for an exam?
7. Would you mind sharing your lunch with someone who forgot theirs?
8. May I know what you would change about your daily routine?

D. Problem-Solving Dialogue

1. Work in pairs or small groups
2. Read the problem scenario
3. Create a dialogue to solve the problem using "may" and "would" correctly
4. Use at least 3 sentences with "may" and 3 with "would"
5. Perform your dialogue for the class

Problem Scenarios

1. You and your friend are lost in a city you don't know.
2. You need to organize a surprise party for another classmate.
3. You're at a restaurant and there's a problem with your food.
4. You and your friend need to decide which movie to watch.
5. You need to ask your teacher for an extension on your homework.
6. You need to borrow something important from a neighbor you don't know well.

E. May & Would Debate

1. Divide into two teams
2. Team A must use "may" in every sentence
3. Team B must use "would" in every sentence
4. Debate one of the topics below
5. Each student must speak at least twice

Debate Topics

1. The best season of the year
2. The best place for a vacation
3. The most useful school subject
4. The best type of pet
5. The most important invention