



# INTRODUCTIONS

## A. Name Game with Adjectives

1. Form a circle with students.
2. Start by saying your name with an adjective that begins with the same letter (e.g., "Energetic Emma").
3. The next student repeats your name and adjective, then adds their own.
4. Continue around the circle, with each student repeating all previous names and adding their own.

## B. Two Truths and a Lie

1. Model the activity by telling students three statements about yourself - two true and one false.

### Example

I have visited five countries.

I have a twin brother.

I love spicy food.

2. Students guess which statement is the lie.
3. Students prepare their own three statements (give them 2-3 minutes).
4. In small groups or pairs, students share their statements and guess which ones are lies.
5. Optional: Have a few volunteers share with the whole class.
6. Speak with confidence! Every chance to talk is a step toward fluency.

## C. Ball Toss Question Game

1. Students stand in a circle.
2. Write some introduction questions on the board
  - What's your favorite hobby?
  - Where are you from?
  - What languages do you speak?
  - Why are you studying English?
  - Something you never eat?
  - Your dream job?
  - One interesting thing about your hometown?
  - What's something fun you did last weekend?
  - What is your favorite English word or phrase?
  - One type of food you could eat for the rest of your life?
  - When / Where do you speak English outside the classroom?
3. Toss a ball to a student who must catch it, introduce themselves, and answer one question from the board.
4. That student then tosses the ball to another student, who does the same.
5. Continue until everyone has had a few turns.