



# MONEY

## Introduction to Money

### 1. Warm-Up Discussion

Begin by asking simple, relatable questions to activate prior knowledge:

1. **Do you have money in your pocket right now? What do you use money for?** *(Encourages real-life connections.)*
2. **Where do people get money?** *(Leads into jobs, earning, and saving.)*
3. **Can you buy everything with money? What things cannot be bought?** *(Introduces values beyond money—like friendship, love, etc.)*
4. **What happens if you don't have money?** *(Encourages thinking about daily needs.)*
5. **What do you think is more important—money or happiness? Why?** *(Encourages deeper conversation.)*

### 2. Vocabulary Introduction

Present key beginner-friendly vocabulary: **money, coins, bills, buy, sell, save, spend, price, cost, bank, wallet, rich, poor, etc.**

### 3. Would You Buy It?

1. The teacher names different items one by one (e.g., bread, shoes, a house, a gold watch, a pet monkey).
2. After each item, ask: **"Would you buy this? Why or why not?"**
3. Students must respond with simple reasons: **"I need it," "It is too expensive," "I don't like it," "It is important," etc.**
4. The teacher can adjust difficulty by asking follow-up questions like:
  - **"Do you think this is cheap or expensive?"**
  - **"Who usually buys this?"**
  - **"Do rich people and poor people buy the same things?"**
5. Keep the list fun—throw in unexpected items like **"a spaceship"** or **"1000 chocolate bars"** to encourage laughter and creativity.