



HAVE A BREAK

1. Write some sentences in the box below about your family and what they do when they take a break. For example, my father sits and takes a nap, my mother likes to buy a smoothie, my sister buys nuts and yogurt, and at 10 o'clock my grandpa is always looking for a cheese and tomato sandwich, etc. Try to write 1-2 sentences about each family member.



News - My Family & Taking Breaks

2. Fill in the Gaps with Pronouns

Fill in each blank with the correct pronoun, possessive pronoun, or possessive adjective.

Coffee Break Friends

Tom and Sandy work in an office together. Every day at 10:30, _____ (1) take a coffee break. Tom brings _____ (2) blue mug from home. Sandy likes _____ (3) because _____ (4) has cats painted on it.

"Is this coffee _____ (5)?" asks Sandy, pointing to a cup on the table.

"No, that isn't _____ (6)," replies Tom. "I think it belongs to Emma. _____ (7) always leaves _____ (8) coffee here."

Just then, Emma joins _____ (9). "Are you talking about _____ (10)?" she asks with a smile.

"We were just wondering if this coffee was _____ (11)," Sandy explains.

"Yes, it's _____ (12)," says Emma. "Would you like to try some?"

Teachers Key

Coffee Break Friends

Tom and Sandy work in an office together. Every day at 10:30, **they** (1) take a coffee break. Tom brings **his** (2) blue mug from home. Sandy likes **it** (3) because **it** (4) has cats painted on it.

"Is this coffee **yours**?" (5) asks Sandy, pointing to a cup on the table.

"No, that isn't **mine**," (6) replies Tom. "I think it belongs to Christine. **She** (7) always leaves **her** (8) coffee here."

Just then, Christine joins **them** (9). "Are you talking about **me**?" (10) she asks with a smile.

"We were just wondering if this coffee was **yours**," (11) Sandy explains.

"Yes, it's **mine**," (12) says Christine. "Would you like to try some?"

Extension Activities:

1. **Pronoun Swap:** Have students rewrite the story changing the characters to different genders or making it about themselves and a friend.
2. **Continue the Story:** Students can add 3-5 more sentences to the story, incorporating at least one of each type of pronoun.

Types of Pronouns in this Exercise

Subject Pronouns: I, you, he, she, it, we, they

Example: **they** take a coffee break

Object Pronouns: me, you, him, her, it, us, them

Example: Emma joins **them**

Possessive Adjectives: my, your, his, her, its, our, their

Example: Tom brings **his** blue mug

Possessive Pronouns: mine, yours, his, hers, its, ours, theirs

Example: "Yes, it's **mine**"