



HOBBIES

A. Lineup

Instructions

1. Form a small group of 4-5 students.
2. Choose one of the questions below and ask each other.
3. Line up in order from the shortest to the longest, based on your answers.
4. Explain your position in the line to the class.

Questions:

1. How long have you been doing your hobby?
2. How often do you do your hobby in a week?
3. How many hours do you spend on your hobby in a week?
4. How much money do you spend on your hobby in a month?
5. How many people do you usually do your hobby with?

Example:

- Question: How long have you been doing your hobby?
- Student A: 1 year
- Student B: 2 years
- Student C: 6 months
- Student D: 3 years
- Lineup: Student C, Student A, Student B, Student D

Tips:

- Make sure to listen carefully to each other's answers.
- Ask follow-up questions to clarify if needed.
- Have fun and be prepared to explain your position in the line!

B. Adverbs of Frequency

Use the adverbs and write true sentences about your hobbies and free time.

Example: I always go hiking with my best friend.

Frequency	Adverb	Adverb of frequency sentences
100%	always	_____
90%	usually	_____
70%	often	_____
50%	sometimes	_____
10%	hardly ever	_____
0%	never	_____