



HOBBIES

Objective

By the end of this lesson, students will be able to:

1. Talk about their hobbies and interests using simple sentences.
2. Ask and answer basic questions about hobbies.
3. Use target vocabulary and grammar structures to describe activities they enjoy doing in their free time.

Target Language

Grammar Focus

Present Simple tense for routines and habits. Examples:

- I like painting.
- She goes swimming every weekend.
- Do you enjoy reading?

Question Structures:

- What is your hobby?
- Do you like [activity]?
- How often do you [activity]?

Useful Vocabulary:

Hobbies and interests:

- | | |
|-----------------------|-----------------|
| • Reading | Painting |
| • Swimming | Dancing |
| • Playing the guitar | Watching movies |
| • Cycling | Cooking |
| • Running | Drawing |
| • Playing video games | |

Frequency words:

- | | |
|---------------|-----------|
| Always | Sometimes |
| Never | Every day |
| Every weekend | |

Verbs:

- | | |
|-------|--------|
| Like | Love |
| Enjoy | Prefer |
| Try | |

Warm-Up Activity: Start the lesson by showing pictures of common hobbies and asking students, “Which hobbies do you like?” This will help activate their prior knowledge and introduce them to the topic.