



## PRONOUNS

### A. Fill the Gaps - Reflexive and Object Pronouns

Fill in the blanks with the correct reflexive or object pronouns.

1. She bought a new dress for \_\_\_\_\_.
2. They invited \_\_\_\_\_ to their Christmas party.
3. He made \_\_\_\_\_ a cup of tea.
4. We enjoyed \_\_\_\_\_ at the amusement park.
5. Can you help \_\_\_\_\_ with this problem?
6. I took a picture of \_\_\_\_\_ with my new camera.
7. The cat washed \_\_\_\_\_ after eating.
8. She loves \_\_\_\_\_ more than anything.
9. We saw \_\_\_\_\_ at the movie theater.
10. The students did the project by \_\_\_\_\_.

### B. Fill the Gaps - Mixed Pronouns

Use the correct pronoun, possessive pronoun, possessive adjective, or reflexive pronoun.

1. \_\_\_\_\_ (She/Her) is my best friend.
2. This is \_\_\_\_\_ (mine/my) book.
3. They took \_\_\_\_\_ (their/theirs) dog for a walk.
4. He hurt \_\_\_\_\_ (himself/him) while playing football.
5. I lost \_\_\_\_\_ (my/mine) keys.
6. Can you give \_\_\_\_\_ (me/myself) a hand with this?
7. The cat cleaned \_\_\_\_\_ (itself/it) after eating.
8. \_\_\_\_\_ (We/Ours) are going to the park.
9. That bicycle is \_\_\_\_\_ (her/hers).
10. We did the project by \_\_\_\_\_ (ourselves/us).
11. \_\_\_\_\_ (Their/They) house is very big.
12. He asked \_\_\_\_\_ (me/my) for directions.

### C. Pronoun Match-Up

Use the correct pronoun, possessive pronoun, possessive adjective, or reflexive pronoun.

1. \_\_\_\_\_ is my English teacher. (She/Her)
2. \_\_\_\_\_ went to the market. (He/Him)
3. The book on the table is \_\_\_\_\_. (mine/my)
4. \_\_\_\_\_ are going to the park. (We/Us)
5. The dog wagged \_\_\_\_\_ tail. (its/it)
6. Can you help \_\_\_\_\_ with my homework? (me/myself)
7. The children enjoyed \_\_\_\_\_ at the party. (themselves/them)
8. That bicycle is \_\_\_\_\_. (her/hers)
9. \_\_\_\_\_ house is very big. (Their/They)
10. I bought a gift for \_\_\_\_\_. (her/herself)
11. \_\_\_\_\_ like to play soccer. (They/Them)
12. He cleaned the room by \_\_\_\_\_. (him/himself)

## D. Pronoun Time Challenge

Complete each task below by the given time. Your teacher will monitor the time.

Use the correct pronoun, possessive pronoun, possessive adjective, or reflexive pronoun in your responses.

Once you finish each task, share your answers with a classmate to check your work.

### Tasks

**Task 1 - 5-8 minutes:** Write a short paragraph (3-4 sentences) about your best friend. Use at least two different pronouns.

**Example:** She is my best friend. Her name is Anna.

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**Task 2 - 1 minute:** Fill in the blanks with the correct possessive pronoun or possessive adjective:

1. The cat is cleaning \_\_\_ (it/its) fur.
2. This book is \_\_\_ (mine/my).
3. That is \_\_\_ (his/her) car parked on the street.
4. The phone is \_\_\_ (ours/my) family's.
5. Can I borrow \_\_\_ (your/your's) pen to take notes?

**Task 3 - 2 minutes:** Write two sentences about a family member using reflexive pronouns.

**Example:** My brother cut himself while cooking. He made himself a sandwich.

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**Task 4 - Due by 11:30 AM:** Choose the correct pronoun for each sentence:

1. The kids are having a great time. \_\_\_\_\_ are going to the park.
2. Can you help \_\_\_\_\_ with this?
3. The manager asked \_\_\_\_\_ to attend the meeting. (*All the staff*)
4. My friends invited \_\_\_\_\_ to join the team. (*The neighbor's son*)
5. The teacher gave \_\_\_\_\_ a lot of homework tonight. (*Ten students*)

**Task 5 - 2 minutes:** Write a sentence for each of the following pronouns: he, she, it, we, they.

**Example:** He is playing football.

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**Task 6 - 1 minute:** Describe your favorite hobby using at least two possessive adjectives.

**Example:** I love my hobby. Its name is painting.

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**Task 7 - 1 minute:** Create a dialogue between two people using object pronouns.

**Example:** "Can you see her?" "Yes, I can see her."

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**Task 8 - Due by 1:30 PM:** Write two sentences using the pronouns "ours" and "theirs".

**Example:** This car is ours. That house is theirs.

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# Teacher's Key

## A. Fill the Gaps - Reflexive and Object Pronouns

Fill in the blanks with the correct reflexive or object pronouns.

1. She bought a new dress for **herself**.
2. They invited **us** to their Christmas party.
3. He made **himself** a cup of tea.
4. We enjoyed **ourselves** at the amusement park.
5. Can you help **me** with this problem?
6. I took a picture of **myself** with my new camera.
7. The cat washed **itself** after eating.
8. She loves **him** more than anything.
9. We saw **them** at the movie theater.
10. The students did the project by **themselves**.

## B. Fill the Gaps - Mixed Pronouns

Use the correct pronoun, possessive pronoun, possessive adjective, or reflexive pronoun.

1. **She** is my best friend.
2. This is **my** book.
3. They took **their** dog for a walk.
4. He hurt **himself** while playing football.
5. I lost **my** keys.
6. Can you give **me** a hand with this?
7. The cat cleaned **itself** after eating.
8. **We** are going to the park.
9. That bicycle is **hers**.
10. We did the project by **ourselves**.
11. **Their** house is very big.
12. He asked **me** for directions.

## C. Pronoun Match-Up

Use the correct pronoun, possessive pronoun, possessive adjective, or reflexive pronoun.

1. **She** is my English teacher.
2. **He** went to the market.
3. The book on the table is **mine**.
4. **We** are going to the park.
5. The dog wagged **its** tail.
6. Can you help **me** with my homework?
7. The children enjoyed **themselves** at the party.
8. That bicycle **is** hers.
9. **Their** house is very big.
10. I bought a gift for **her**.
11. **They** like to play soccer.
12. He cleaned the room by **himself**.