



NUMBERS & TIME

A. Fill in the Gaps with the Correct Pronoun, Possessive Pronoun, or Possessive Adjective

A Busy Day with Numbers and Time

Sam is always busy during the week. _____ wakes up early in the morning to get ready for work. _____ alarm clock rings at 6:00 a.m., and _____ quickly gets out of bed. After _____ breakfast, Sam checks the time. "I have 30 minutes to reach _____ office," _____ says to _____ (him/himself).

At work, Sam helps _____ colleagues with reports. One of _____ tasks is to check the numbers in a financial report. "This data isn't _____ (my/mine); it's _____ (their/theirs)," Sam tells a coworker.

After lunch at 12:30 p.m., Sam takes a short walk. _____ likes to count steps on _____ fitness tracker. "These steps are _____ (my/mine), and I've done 5,000 today!" Sam smiles.

In the evening, _____ arrives home and spends time with friends. "This watch is _____ (mine/my), but what time is _____ (your/yours) clock showing?" Sam asks.

Before going to sleep at 10:00 p.m., Sam sets _____ alarm for the next morning and says, "Tomorrow will be another busy day!"

Work with a partner. Ask and answer the following questions

1. January has (HOW MANY) days? _____
2. When were you born? _____
3. What is today's date? _____
4. Yesterday it was (DATE). _____
5. How many days are there in a year? _____
6. June has (HOW MANY) days? _____
7. Tomorrow it will be... _____
8. When will you finish school? _____
9. How many weeks are there in a year? _____
10. When is Valentine's Day? _____
11. Christmas is in... _____
12. Which month has the least number of days? _____

Teacher's Key

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At work, Sam helps **his** colleagues with reports. One of **their** tasks is to check the numbers in a financial report. "This data isn't **mine** (my/mine); it's **theirs** (their/theirs)," Sam tells a coworker.

After lunch at 12:30 p.m., Sam takes a short walk. **He** likes to count steps on **his** fitness tracker. "These steps are **mine** (my/mine), and I've done 5,000 today!" Sam smiles.

In the evening, **he** arrives home and spends time with friends. "This watch is **mine** (mine/my), but what time is **yours** (your/yours) clock showing?" Sam asks.

Before going to sleep at 10:00 p.m., Sam sets **his** alarm for the next morning and says, "Tomorrow will be another busy day!"