

# **AIRPORTS & AIR TRAVEL**



1. aisle

- 2. arrival
- 3. layover
- 4. e-ticket
- 5. aisle seat
- 6. International
- 7. boarding pass
- 8. departure time
- 9. baggage claim
- 10.flight attendants



#### A. Fill in the blanks with the above words.

- 1. I am going to \_\_\_\_\_ to pick up my bag.
- 2. You need to show your \_\_\_\_\_\_ before you can board the plane.
- 3. I bought my \_\_\_\_\_ on the Internet.
- 4. I will take an \_\_\_\_\_ flight to Dubai.
- 5. I have a seven-hour \_\_\_\_\_ in Dubai.
- 6. I always ask for an \_\_\_\_\_; it is easier to get in and out.
- 7. The \_\_\_\_\_\_ on Turkish Airlines are very friendly.
- 8. The \_\_\_\_\_ on the plane is so narrow.
- 9. Our \_\_\_\_\_ time should be just after 10 o'clock.
- 10. The \_\_\_\_\_ was just before midnight.

## B. Fill the Gaps with Pronouns, Possessive Pronouns, or Possessive Adjectives

The Smith family is at the airport. \_\_\_\_\_ (Their/They) are waiting for \_\_\_\_\_ (their/ours) flight to New York. Mr. Smith has \_\_\_\_\_ (his/our) passport in his hand. Mrs. Smith is helping the children find \_\_\_\_\_\_ (our/their) boarding passes. The youngest child, Lucy, is excited because this is \_\_\_\_\_\_ (she/her) first time flying. \_\_\_\_\_\_ (She/Her) keeps asking questions about the plane. James, Lucy's older brother, is looking for \_\_\_\_\_\_ (his/him) headphones in \_\_\_\_\_\_ (her/his) backpack.

# **Teacher's Key**

# A. Fill in the blanks with the above words.

- 1. I am going to *baggage claim* to pick up my bag.
- 2. You need to show your *boarding pass* before you can board the plane.
- 3. I bought my *e-ticket* on the Internet.
- 4. I will take an *international* flight to Dubai.
- 5. I have a seven-hour *layover* in Dubai.
- 6. I always ask for an *aisle seat*; it is easier to get in and out.
- 7. The *flight attendants* on Turkish Airlines are very friendly.
- 8. The *aisle* on the plane is so narrow.
- 9. Our *arrival* time should be just after 10 o'clock.
- 10. The *departure time* was just before midnight.

### B. Fill the Gaps with Pronouns, Possessive Pronouns, or Possessive Adjectives

The Smith family is at the airport. <u>They</u> (Their/They) are waiting for <u>their</u> (their/ours) flight to New York. Mr. Smith has <u>his</u> (his/our) passport in his hand. Mrs. Smith is helping the children find <u>their</u> (our/their) boarding passes. The youngest child, Lucy, is excited because this is <u>her</u> (she/her) first time flying. <u>Her</u> (She/Her) keeps asking questions about the plane. James, Lucy's older brother, is looking for <u>his</u> (his/him) headphones in <u>his</u> (her/his) backpack.

The family decides to get some food while waiting. Mr. Smith says, "Lucy, don't forget <u>your</u> (your/ our) jacket!" Lucy smiles and picks it up. Mrs. Smith asks, "Should we take <u>our</u> (our/their) seats near the gate?" Everyone agrees and carries <u>their</u> (our/their) luggage to the seating area. <u>They</u> (It/ They) are all excited to start <u>their</u> (our/their) trip.