



## PETS

1. You will read a sentence to your students and follow it up by saying: ... *and your teacher says, it's true/false.*  
**Example:** Cats are better pets than dogs... *and your teacher says, it's true.*
2. Give your students a moment to think about this and they must then agree or disagree with you, and tell you briefly why.
3. Make some sentences *true and some false.* Have fun!
4. Depending on the size of your class, you can allow multiple students to answer/debate your statement.

1. The best pet to have is a goldfish.  
*And your teacher says it's false/true.*
2. We should not keep big dogs in apartments.  
*And your teacher says it's false/true.*
3. Rabbits make good indoor pets.  
*And your teacher says it's false/true.*
4. Dogs are the most popular household pets in the world.  
*And your teacher says it's false/true.*
5. Cats are a close second to dogs.  
*And your teacher says it's false/true.*
6. Poultry (chicken, turkey, ducks, and geese) are popular pet choices, especially in the USA. *And your teacher says it's false/true.*
7. Hamsters are cute and easy to care for.  
*And your teacher says it's false/true.*
8. If you are an exotic animal lover, then ferrets are a good choice  
*And your teacher says it's false/true.*
9. It is fun to take a turtle for a walk.  
*And your teacher says it's false/true.*
10. For English learners, a parrot is the best pet. You can practice your English with it.  
*And your teacher says it's false/true.*

