



DESCRIBING PEOPLE

Lesson Objectives

- Students will be able to describe people using adjectives related to physical appearance and personality.
- Students will practice using the target language to give compliments and descriptions.

Target Language

- **Physical appearance**
 - He/She has _____ (hair/eyes/nose/etc.)
 - He/She is _____ (tall/short/handsome/etc.)
- **Personality**
 - He/She looks like a _____ (friendly/kind/lazy/etc.) person.
 - He/She is very _____ (clever/funny/outgoing/etc.)

Vocabulary

- **Physical appearance**
 - Beautiful, ugly, handsome, pretty, cute
 - Fat, thin, tall, short, chubby
 - Big, small, long, short
- **Personality**
 - Friendly, outgoing, lazy, clever, kind
 - Naughty, funny, serious, adventurous

Grammar Focus: Adjectives

- Definition: An adjective is a word that describes or tells us more about a noun.
- Example: She has long, beautiful hair.

Teaching Suggestions

1. **Introduction**
 - Begin by asking students to describe someone they know (family member, friend, celebrity).
 - Write their descriptions on the board and highlight adjectives used.
2. **Vocabulary Building**
 - Present target vocabulary using flashcards or pictures.
 - Have students repeat and practice pronunciation.
3. **Practice Descriptions**
 - Stand in front of the class and describe a few students, as suggested:
 - "Susan, you have beautiful hair."
 - "John, you are so tall."
 - Ask students to describe each other in small groups or pairs.

Extension

- Have students create a "Classmate of the Week", "Student of the Month" or "Least Absent Student" award, where they describe and nominate a peer.
- Encourage students to find pictures of famous people and describe their appearance and personality.