



BODY PARTS

Exploring Body Parts

Lesson Objectives

1. Identify and name basic body parts.
2. Use body parts vocabulary to create simple sentences.
3. Practice following instructions related to body parts.

Target Language

Basic Sentences

- I have _____ (e.g., two eyes, one nose).
- I _____ with my _____ (e.g., see with my eyes, smell with my nose).
- I can _____ with my _____ (e.g., kick a ball with my foot).

Body Parts Vocabulary

Head	Neck	Back	Shoulder
Chin	Lips	Nose	Mouth
Eyes	Ears	Arms	Hands
Fingers	Feet	Legs	Stomach

Warm-Up Activity

Body Parts Actions

Touch your nose.

Wave your hands.

Stand up on one leg.

Put your pen on your head.

Point to your left ear.

Put your pinky in your ear.

Lesson Plan

1. Introduction

- Review the body parts vocabulary using flashcards or pictures.
- Ask students to share one body part they know.

2. Sentence Building

- Use the target language to create simple sentences.
- Write examples on the board.
- Have students repeat and create their own sentences.

3. Follow-the-Teacher

- Give instructions using body parts (e.g., "Touch your right shoulder.").
- Encourage students to follow.