



ADJECTIVES

Objectives

- Students will understand what adjectives are and how they are used.
- Students will be able to use adjectives to describe people, places, and things.

Materials

- Whiteboard and markers
- Handouts with adjective examples and exercises

Procedure

1. Introduction (5 minutes): Introduce the concept of adjectives and provide examples.
2. Begin the lesson with a warm-up discussion to get students thinking about adjectives. The warmup discussion will include how to describe a person, place, or thing they like, using as many adjectives as possible.
3. Presentation (15 minutes): Explain what adjectives are, how they are used, and provide more examples. Highlight the different forms of adjectives, such as:
 - Comparative forms (e.g., bigger, more beautiful)
 - Superlative forms (e.g., biggest, most beautiful)
4. Practice (20-30 minutes): Provide students with exercises or activities to practice using adjectives.
5. Conclusion (5-10 minutes): Review what was covered in the lesson and provide feedback.

Notes

- The teacher can adjust the time allocated to each section according to the class's needs.
- The teacher can also add or remove activities and exercises as needed.
- The goal of this lesson is to provide a basic understanding of adjectives and how they are used.

Adjectives Make Everything More Interesting