



A BURGER, PLEASE

Lesson Objectives

- **Introduction to fast food:** Learn common items like burgers, fries, and drinks.
- **Functional practice:** Students practice ordering food in a polite and natural way.
- **Vocabulary building:** Expand food-related vocabulary with a focus on burgers and common condiments.
- **Cultural insight:** Discuss fast food's popularity in different countries.

Target Language

Students will practice using polite phrases to order food and customize their meals:

- "I'd like a cheeseburger, please, with French fries."
- "May I have a large Coke, please?"
- "I prefer a double chicken burger."
- "You can put ketchup on my burger, please."
- "I would like mustard on my burger."
- "Could I have a green salad, please?"
- Additional variations: "Hold the onions, please." / "Can I get extra cheese?"

Vocabulary

Key vocabulary related to fast food:

Categories	Words
Main Items	hamburger, cheeseburger, pizza, hot dog, chicken burger
Sides	(French) fries, salad, onion rings
Sizes	small, medium, large
Ingredients	lettuce, onion, tomato, bun (bread), cheese
Condiments	ketchup, mustard, mayo, BBQ sauce
Drinks	soda, Coke, lemonade, iced tea
Others	sausage, patty (meat), green salad

Encourage students to classify words by category and use them in sentences.

Cultural Insight

Fast food is a global phenomenon with unique trends in different countries.

- **Fun fact:** According to *CEO World Magazine*, the United States and the United Kingdom are the most fast-food-obsessed nations.
- **Did you know?** Americans consume about 50 billion hamburgers annually, equivalent to roughly 150 burgers per person per year!
- Use this cultural insight to discuss students' favorite fast-food items and their experiences ordering food.