



MEAT - MY FRIEND

1. You will read a sentence to your students and follow it up by saying: ... *and your teacher says it's true/false.*
Example: Cats are better pets than dogs... *and your teacher says it's true.*
2. Give your students a moment to think about this and they must then agree or disagree with you, and tell you briefly why.
3. Make some sentences *true and some false.* Have fun!
4. Depending on the size of your class, you can allow multiple students to answer/debate your statement.

1. Eating donkeys is wrong.
And your teacher says it's false/true.
2. Ostrich meat is healthier than beef.
And your teacher says it's false/true.
3. Sugar cane rats in South Africa can get as big as cats.
And your teacher says it's false/true.
4. Chicken is the healthiest meat we can eat.
And your teacher says it's false/true.
5. A rat barbecue can be fun.
And your teacher says it's false/true.
6. I can eat two pigeons when I'm hungry.
And your teacher says it's false/true.
7. Four to six frog legs are equal to one steak.
And your teacher says it's false/true.
8. An ostrich egg can feed 10 people.
And your teacher says it's false/true.
9. You can put a pigeon inside a chicken's belly.
And your teacher says it's false/true.
10. You can put a chicken inside a turkey's belly.
And your teacher says it's false/true.

