



MODAL VERBS

1. Pair Work: Advice and Recommendations

Practice using **should**, **ought to**, and **must** when giving advice and recommendations.

- Work in pairs.
- Use the list of problems or situations below (or come up with your own problems).
- They take turns giving advice using modal verbs.

Example Problems

1. "I always feel tired."
2. "I want to learn English faster."
3. "I forgot my friend's birthday."
4. "I lost my wallet."
5. "I'm nervous about my job interview."
6. "My mom can't cook."
7. "My aunt is overweight."
8. "My grandpa can't hear well."

Example Conversation

Student A: "I always feel tired."

Student B: "You **should** sleep earlier.

You **must** drink more water, too."

2. Group Activity: What Would You Do?

Use **would**, **could**, **might** to discuss hypothetical situations.

- Work in small groups.
- Discuss what you **would** do in these scenarios.

Example Situations

1. "What would you do if you won a million dollars?"
2. "What could you do if you were invisible for a day?"
3. "What would you do if you lost your phone in a taxi?"
4. "What might happen if everyone stopped using cars?"
5. "What could you do if you had one extra day off every week?"

Each student should contribute by using **would**, **could**, or **might** in their answers.

3. Polite Requests Role-Play

Practice using **can**, **could**, and **would** for polite requests and offers.

- Look at the different scenarios to act out.
- One student will make a polite request, and the other will respond.

Example Scenarios

1. Asking a friend to help with homework. **Student A:**
2. Asking a stranger for directions. **"Could you help me with my homework?"**
3. Asking a classmate to borrow their notes. **Student B:**
4. Offering to help someone carry their bags. **"Sure, I can help you after class."**
5. Offering to bring a drink at a party.

4. Possibility Predictions

Practice using **might**, **could**, and **may** to discuss possibilities.

- In pairs or groups, discuss future predictions using modal verbs for possibility.

Prompts

1. “What might happen in the next 10 years?”
2. “What could change about technology in the future?”
3. “What may happen if we don’t stop climate change?”
4. “How might people travel in 50 years?”
5. “What could happen if everyone worked from home?”

Example Conversation

- **Student A:** “In the next 10 years, we **might** have flying cars.”
- **Student B:** “Yes, and people **could** live on other planets.”

5. Debate: Must or Should?

Use **must** and **should** for obligation and advice in a debate format.

- Choose controversial or everyday topics, and have students debate using **must** (strong obligation) and **should** (advice).

Debate Topics

1. “Students **must** wear school uniforms.”
2. “People **should** recycle more.”
3. “Everyone **must** exercise every day.”
4. “You **should** learn a second language.”
5. “Drivers **must** not use phones while driving.”

Example Debate

- **Student A:** “People **must** recycle more to help the environment.”
- **Student B:** “I think people **should** recycle, but it shouldn’t be forced.”

6. Interview: Ability and Possibility

Use **can**, **could**, and **might** to talk about ability and possibility.

- Students pair up and interview each other using questions about abilities and possibilities.

Sample Questions

1. “What skills **can** you use at work?”
2. “**Could** you swim when you were younger?”
3. “What new hobby **might** you try in the future?”
4. “What languages **can** you speak?”
5. “What **could** you do if you had more free time?”