



ROUND ROBIN VOCAB

- a. Tell students you are going to play Round Robin Vocabulary.
- b. Example: What comes to mind when we think of China [vocabulary only]:
Great Wall, culture, chopsticks, Shanghai, big population, noodles, rice, etc.
- c. Now tell students to think of *Beverages* and any word related to *Beverages* that comes to their minds.
- d. In a small class, ask each student in a round-robin manner.
- e. In a big class, students can be divided into teams.
- f. Students must listen carefully and can NOT repeat any words.
- g. The first round is easy, but then students start to run out of words.
- h. This should be a fun activity. Keep going a few rounds.
- i. You can allow students to use their dictionaries if you wish. Write the good words on the board.

Extension Activity

After playing Round Robin, you can have a brief discussion or ask students to write a sentence using each of the words that were called out during the game. This will help reinforce their understanding and usage of the vocabulary.

This activity is interactive, fun, and a great way to reinforce vocabulary in a social setting.