



## YOUR TEACHER SAYS

1. You will read a sentence to your students and follow it up by saying: ... *and your teacher says, it's true/false.*

**Example:** Cats are better pets than dogs... *and your teacher says, it's true.*

2. Give your students a moment to think about this and they must then agree or disagree with you, and tell you briefly why.
3. Make some sentences *true and some false.* Have fun!
4. Depending on the size of your class, you can allow multiple students to answer/ debate your statement.

1. Cycling is the new “in” trend.

*And your teacher says it's true / false.*

2. Cities should introduce more cycling lanes.

*And your teacher says it's false.*

3. Traffic lights should let cyclists cross before the cars.

*And your teacher says it's false.*

4. It's better for the environment if more people cycle to school/work.

*And your teacher says it's true / false.*

5. Cities should introduce electric tricycle taxis.

*And your teacher says it's true / false.*

6. It would be nice to live in a bicycle-friendly city like Amsterdam or Copenhagen.

7. Cycling lanes should be wider, even if it means that the road for cars is then narrower.

8. There should be more programs on TV about the benefits of cycling.

*And your teacher says it's true / false.*

9. Only cyclists and pedestrians should be allowed in city centers. No cars.

*And your teacher says it's true / false.*

10. People who cycle to school/work should pay less tax.

*And your teacher says it's true / false.*

