



BEING POLITE

Use the sentences on pages 2 & 3 for any or all of the following activities:

Worksheet 1: Sentence Discussion Starters

- Cut the sentences into separate strips.
- Distribute the strips randomly among students.
- Ask each student to read their sentence and find a classmate to discuss it with.
- Encourage them to start a mini-conversation using the sentence as a prompt.

Worksheet 2: Stereotype or Fact?

- Cut the sentences into separate strips.
- Ask students to identify whether each sentence is a stereotype or a fact.
- Have them explain their reasoning in a short paragraph.

Worksheet 3: Agree or Disagree

- Cut the sentences into separate strips.
- Ask students to indicate whether they agree or disagree with each sentence.
- Have them give a short explanation for their answer.

Worksheet 4: Alternative Perspectives

- Cut the sentences into separate strips.
- Ask students to come up with an alternative perspective or counterargument for each sentence.
- Have them explain their alternative view in a short paragraph.

Worksheet 5: Sentence Rewrite

- Cut the sentences into separate strips.
- Ask students to rewrite each sentence to make it more neutral or less stereotypical.
- Have them explain their changes in a short paragraph.

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1. People from my country are...

 2. All teenagers love playing video games.

 3. People who wear glasses are smart.

 4. Do you stereotype people?

 5. Women are better cooks than men.

 6. All Italians are stylish & romantic.

 7. Men are stronger than women.

 8. Women can't do as good a job as a man.

 9. Older people don't understand technology.

 10. Many UK citizens like to drink a lot.

 11. Children should do what their parents say.

 12. Girls are not good at sports.

13. People from big cities are rude.

14. All Asians are from China.

15. Boys are better at math than girls.

16. Children don't enjoy healthy food.

17. Americans love their guns.

18. The Germans are very efficient.

19. Married people are boring.

20. Men are bad at languages.
