



A BICYCLE TRIP

Match the words with their definitions

- | | |
|--------------|--|
| 1. Helmet | a. A device used to slow or stop a bicycle. |
| 2. Pedal | b. A ring that makes a sound when pressed. |
| 3. Gear | c. A seat for the rider of a bicycle. |
| 4. Chain | d. A circular rubber covering of a wheel. |
| 5. Saddle | e. A metal bar for steering a bicycle. |
| 6. Brake | f. A rotating part that moves the chain. |
| 7. Tire | g. A toothed wheel that engages with a chain. |
| 8. Handlebar | h. A protective headgear. |
| 9. Spoke | i. A rod connecting the wheel hub and rim. |
| 10. Bell | j. A metal link that transmits motion to the wheels. |

Reading Comprehension

Read the following passage and answer the questions:

"Last weekend, John and his friends decided to go on a bicycle trip. They started early in the morning, with John leading the way. The route was scenic, with rolling hills and lush green fields. They took frequent breaks, enjoying the beautiful weather and taking photos. Around noon, they stopped at a small village for lunch. The villagers were friendly and offered them delicious homemade food. After lunch, they resumed their journey, feeling refreshed. They reached their destination by evening, tired but happy."

Questions:

1. What did John and his friends decide to do last weekend?

2. Who was leading the way? _____
3. Describe the route they took. _____
4. When did they stop for lunch? _____
5. How were the villagers? _____
6. What did the villagers offer them? _____
7. When did they reach their destination? _____
8. How did they feel by the end of the trip? _____

Role-Play

1. **Planning the Trip:** **Student A** and **Student B** discuss where they should go on their bicycle trip, what to pack, and what route to take.

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

2. **During the Trip:** **Student A** and **Student B** about their favorite part of the trip so far and any interesting sights they have seen.

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

3. **After the Trip:** **Student A** and **Student B** talk about their experiences, what they enjoyed most, and any challenges they faced.

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Write a Short Story

Write a short story about a memorable bicycle trip you have taken or imagine one you would like to go on. You should include details about the destination, who you went with, what you saw, and how you felt during and after the trip.

Correct the Mistakes

1. We rides our bicycles to the park.
2. He bringed his helmet but forgot his gloves.
3. The road was very bump.
4. They stops for a break every hour.
5. I have never saw such beautiful scenery before.
6. She is more faster than me.
7. We was tired after the trip.
8. He didn't brought any water.
9. They enjoys riding through the forest.
10. My bicycle is more newer than his.

Describe Your Bicycle

Bring a picture of your bicycle or describe it in detail to the class, including features like color, size, any modifications, and why you like it.

Teacher's Key

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| 8. Handlebar | h. A protective headgear. |
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Answer:

1. h
2. f
3. g
4. j
5. c
6. a
7. d
8. e
9. i
10. b

Reading Comprehension

Read the following passage and answer the questions:

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Questions:

1. What did John and his friends decide to do last weekend?
They decided to go on a bicycle trip.
2. Who was leading the way? *John was leading the way.*
3. Describe the route they took.
The route was scenic, with rolling hills and lush green fields.
4. When did they stop for lunch? *They stopped for lunch around noon.*
5. How were the villagers? *The villagers were friendly.*
6. What did the villagers offer them?
The villagers offered them delicious homemade food.
7. When did they reach their destination?
They reached their destination by evening.
8. How did they feel by the end of the trip? *They felt tired but happy.*

Correct the Mistakes

1. We rides our bicycles to the park.
We ride our bicycles to the park.
2. He bringed his helmet but forgot his gloves.
He brought his helmet but forgot his gloves.
3. The road was very bump.
The road was very bumpy.
4. They stops for a break every hour.
They stop for a break every hour.
5. I have never saw such beautiful scenery before.
I have never seen such beautiful scenery before.
6. She is more faster than me. *She is faster than me.*
7. We was tired after the trip. *We were tired after the trip.*
8. He didn't brought any water. *He didn't bring any water.*
9. They enjoys riding through the forest. *They enjoy riding through the forest.*
10. My bicycle is more newer than his. *My bicycle is newer than his.*