



# DEBATE

## Pronoun Practice

Fill the Gaps with Pronouns

1. \_\_\_\_\_ believe that everyone should have the right to free speech.
2. If \_\_\_\_\_ want to win the debate, \_\_\_\_\_ need to present stronger arguments.
3. \_\_\_\_\_ think that recycling should be mandatory in all cities.
4. \_\_\_\_\_ made a valid point about the benefits of online learning.
5. When \_\_\_\_\_ prepare for a debate, \_\_\_\_\_ should research both sides of the issue.
6. \_\_\_\_\_ argued that social media has more positive effects than negative ones.
7. If \_\_\_\_\_ were in charge, \_\_\_\_\_ would implement stricter environmental laws.
8. \_\_\_\_\_ believe that public transportation is the best solution for reducing traffic.
9. \_\_\_\_\_ should always listen carefully to what \_\_\_\_\_ opponents are saying.
10. \_\_\_\_\_ mentioned that renewable energy could help combat climate change.

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## A, AN, SOME, ANY

1. I need \_\_\_\_\_ time to prepare my argument for the debate.
2. Can you provide \_\_\_\_\_ evidence to support your claim?
3. Is there \_\_\_\_\_ chance that we could change the topic of the debate?
4. He doesn't have \_\_\_\_\_ experience in public speaking.
5. Do you have \_\_\_\_\_ examples of successful debate strategies?
6. There isn't \_\_\_\_\_ clear answer to this ethical dilemma.
7. We should invite \_\_\_\_\_ expert to judge the debate.
8. Is there \_\_\_\_\_ way we could extend the debate time?
9. She needs \_\_\_\_\_ assistance with organizing her arguments.
10. Are there \_\_\_\_\_ volunteers willing to participate in the debate?
11. They don't have \_\_\_\_\_ objections to the proposed rules.
12. Is there \_\_\_\_\_ reason why we can't start the debate now?

## Teacher's Key

1. **They** believe that everyone should have the right to free speech.
2. If **you** want to win the debate, **you** need to present stronger arguments.
3. **We** think that recycling should be mandatory in all cities.
4. **She** made a valid point about the benefits of online learning.
5. When **you** prepare for a debate, **you** should research both sides of the issue.
6. **He** argued that social media has more positive effects than negative ones.
7. If **I** were in charge, **I** would implement stricter environmental laws.
8. **They** believe that public transportation is the best solution for reducing traffic.
9. **Debaters** should always listen carefully to what **their** opponents are saying.
10. **She** mentioned that renewable energy could help combat climate change.

## A, AN, SOME, ANY

1. I need **some** time to prepare my argument for the debate.
2. Can you provide **any** evidence to support your claim?
3. Is there **a** chance that we could change the topic of the debate?
4. He doesn't have **any** experience in public speaking.
5. Do you have **any** examples of successful debate strategies?
6. There isn't **a** clear answer to this ethical dilemma.
7. We should invite **an** expert to judge the debate.
8. Is there **any** way we could extend the debate time?
9. She needs **some** assistance with organizing her arguments.
10. Are there **any** volunteers willing to participate in the debate?
11. They don't have **any** objections to the proposed rules.
12. Is there **a** reason why we can't start the debate now?