



SEQUENCING WORDS

1. Are you happy when you wake up in the morning?
2. Do you like to talk to other people when you wake up?
3. Do you take a long time to get ready for school/work?

Write this on the board:

What do you do **FIRST** when you wake up?

Students are to answer using complete sentences. Possible answers:

I _____ a shower.	take
I _____ dressed.	get
I _____ my bed.	make
I _____ my face.	wash

Write this on the board:

What do you do **SECOND**?

Students are to answer using complete sentences. Possible answers:

I _____ the curtains.	open
I _____ dressed.	get
I _____ breakfast.	have

Ask questions until one of your students says “I brush my teeth.”

Round Robin Examples

Sequencing words [*First, second, third, next, then, last, finally, etc*] will help you understand the order in which things happen, or should happen.

You can only turn the kettle off after the water boils.

You can not turn the toaster off before the toast is ready.

You can not close the water in the shower before you rinse your hair.

Sequencing words is important when you give instructions. When you buy a new DIY item, you need to know how to put it together, step-by-step. It can tell you where and with what to begin, what to do next, and what will be last.

Keep it simple. Begin with something easy that they are familiar with, like brushing your teeth, making your bed, making a cup of coffee, or anything your students can/want to talk about... First, you open the toothpaste. Second, put some toothpaste on your toothbrush, etc. Make sure they understand the idea of the beginning, the middle, and the end.