



CAN CAN'T

What can you do?

Ask a few students in a round-robin manner to answer using complete sentences.

*Examples: I can ride a bicycle.
I can swim.
I can speak English.
I can make a sandwich.*

We use **"CAN"** to express ability - to say **"I can do something."**

I **can** = I know how to do something. / I know that something is possible for me.

Write this on the board:

Ask students to answer using complete sentences.

Can you spell your name?
OR
Can you give me your address?
OR
Can you tell me your phone number/email?

Can you spell your name?

Yes, it is _____. [Example: M A R I O]

Can you give me your address?

My address is _____.

Can you give me your phone number/email?

My phone number is _____. [number]

It is _____. [Example: mariothesecond@mail.com]

We also use **CAN** when you ask someone to do things.

Can you ride a bicycle? Yes, I can.

Can you swim? Yes, I can.

Can you speak English? Yes, I can.

Sometimes we **CAN NOT** do something for example: I **can not** speak Spanish.

We have positive sentences - [I can speak Spanish].

We also have negative sentences - [I can not, or can't, speak Spanish].

Round-Robin questions. Answer using a positive or negative statement.

1. Can you dance/sing?
2. Can you play soccer?
3. Can you play the guitar?
4. Can you swim underwater?
5. Can you make toast?
6. Can you make a nice cup of coffee?