



# CAN CAN'T

## Lesson Objectives

Students practice using the modals **CAN** and **CAN'T** in English. They learn that we use **CAN** with another verb.

## Target Language

I / He / She / They / We **can + verb** rest of the sentence e.g:

I **can** bake a cake.

I **can** run fast.

I **can** wash my dog.

I **can not / can't** wash my cat.

I **can't** eat a large pizza.

I **can't** speak German.

Etc.

## Pre-teach New Vocabulary [Word Library]

|                                 |              |                |
|---------------------------------|--------------|----------------|
| smoothie                        | draw a face  | milk a cow     |
| a piece of...                   | pieces of... | dairy products |
| omelet                          | bark         | catch a fish   |
| do sit-ups                      | skip         | do push-ups    |
| the "@" in an email address     |              |                |
| the . [dot] in an email address |              |                |
| etc.                            |              |                |

**Can** is a modal verb.

**Can + not [Cannot or Can't]** is used for negative sentences.

**Can** and **Can't** are used to talk about abilities in the present, or to say that something is **possible** or **not possible**.

**Can** is different from other verbs - it is the same for all subjects. We don't add an 'S' in the third person.

Always use **Can** with another verb.