



THERE IS / THERE ARE

Level: Basic (A1 – absolute beginners)

Target Language: There is / There are (affirmative)

Focus: Singular vs plural with common classroom and everyday objects

Skills Focus: Listening, repeating, visual recognition, simple sentence building

Lesson Aims: Students can correctly use “There is” and “There are” to describe what they see.

Duration: 45–60 minutes

What's Included (5 PDFs)

- **PDF 1:** Teacher's Guide & Warm-up (For the teacher – 10–15 min)
- **PDF 2:** Flashcards Only (10 pages – one card per page)
- **PDF 3:** Practice & Games (For students – 15–20 min)
- **PDF 4:** Production / Speaking (For students – 10–15 min)
- **PDF 5:** Homework & Review (For students – 10 min)

PDF 1: Teacher's Guide & Warm-up (Teacher only)

Step-by-step lesson (10–15 minutes)

1. Quick Review (2 min)

Show one or two Simple Present flashcards and say:

“Every day I eat breakfast.”

Students repeat.

2. Introduce the new structure (4 min)

Point to one object in the classroom and say clearly:

“There is a book.” (point to one book)

Point to several objects and say:

“There are two pens.” / “There are many students.”

Use gestures: one finger for “There is”, two or more fingers for “There are”.

3. Present the flashcards (5–7 min)

Show each flashcard one by one.

- Point to the big sentence. Read it slowly and clearly.
- Students repeat 2–3 times chorally.
- Point to the picture and ask: “What do you see?”
- Lots of repetition and pointing game.

4. Gesture drill (2 min)

Teacher points to one object → students say “There is...”

Teacher points to multiple objects → students say “There are...”

Teacher Tips:

- Speak slowly and smile a lot.
- Use the same cute cartoon style as other Basic lessons.
- Only affirmative sentences at this stage.
- Praise every attempt: “Very good!” “Excellent!”
- Contrast with Simple Present when possible: “I have a book.” vs “There is a book.”

Lesson flow reminder: Warm-up → Flashcards (PDF 2) → Practice & Games (PDF 3) → Speaking (PDF 4) → Homework (PDF 5)