

# Practice.



## POSSESSIVE PRONOUNS

Use *mine, yours, his, hers, its, ours, or theirs* to fill the gaps.

That money belongs to my dad.

It is \_\_\_\_\_.

The bicycles belong to us.

They are \_\_\_\_\_.

You have a red bicycle.

It is \_\_\_\_\_.

I have a blue bicycle.

This blue bicycle is \_\_\_\_\_.

Those pens belong to my sister.

They are \_\_\_\_\_.

The pizza restaurant belongs to them.

It is \_\_\_\_\_.

We have an ice cream shop.

The shop is \_\_\_\_\_.

The markers on the desk belong to me.

They are \_\_\_\_\_.

My sister has some goldfish.

They are \_\_\_\_\_.

This letter is \_\_\_\_\_.



These bikes are \_\_\_\_\_.



Those dogs are \_\_\_\_\_.



# Teacher's Key

Use *mine, yours, his, hers, its, ours, or theirs* to fill the gaps.

That money belongs to my dad.

It is *his*.

The bicycles belong to us.

They are *ours*.

You have a red bicycle.

It is *yours*.

I have a blue bicycle.

This blue bicycle is *mine*.

Those pens belong to my sister.

They are *hers*.

The pizza restaurant belongs to them.

It is *theirs*.

We have an ice cream shop.

The shop is *ours*.

The markers on the desk belong to me.

They are *mine*.

My sister has some goldfish.

They are *hers*.

This letter is *yours*.



These bikes are *theirs*.



Those dogs are *theirs*.

