## Teacher's Guide



# STREETS & PLACES

#### **Lesson Objectives**

Students practice talking about what they see next to the road, asking directions, giving directions and talking about places in a city.

#### Target Language

| Questions about places in a city, asking for directions and giving |                             |
|--|-----------------------------|
| directions.  |                             |
| Where can I find a?  | In front of the             |
| There is one on Main Street.                                       | To the left of              |
| Across from  | On Main Street, next to the |
| On the corner of Church and Main Street.                           |                             |

### **Vocabulary**

Fence, ATM, garage, shop, park, car park, cafe, fountain, fire hydrant, bridge, tower, food stall, street vendor, street lights, road signs, pedestrian crossing, traffic light, bench, bus stop, bin and intersection.

The *"Street Map - Where Am I?"* worksheet is a great activity to get students talking in pairs or small groups about their city. Let them complete the quiz on page 2 and discuss it at the same time. *(30-45 minutes)* 

These "streets & places" worksheets are an extension of the "neighborhood" lesson, also in this category.

