# Teacher's Guide.



## **BARBECUE**

#### **Lesson Objectives**

Students learn vocabulary and practice asking and answering questions about barbecues.

#### **Target Language**

How do you want your meat? How do you want your steak cooked?

Don't put too much **seasoning** on my meat.

Do we have enough *paper plates* for all the guests?

How long did you *marinate* the meat?

We need to add more *charcoal* to the fire.

I would like my meat **well done**, please. What meat is on this **skewer**?

### **Vocabulary**

Fire Flames Grill Barbecue Wood Burn Sizzle Charcoal Barbecue sauce Tongs Fork Lamb chops Steaks Pork ribs Seasoning Sausages

BBQ began on the islands in the Caribbean Sea. Spanish explorers led by Christopher Columbus found Native Americans slow-smoking meats over indirect heat. The Native Americans often used deer and

alligators.

The South Africans are perhaps the biggest lovers of barbecue anywhere in the world. In South Africa, the barbecue is referred to as a Braai and really is a social occasion with everyone gathering around the fire as the food is cooked.

In the Far East barbecue is just as popular as anywhere else in the world, and during the height of a warm summer cracking open a cold beer with a barbecue is as common in Beijing as it is in Cape Town, Sydney, or Texas.