



## HOW TO MAKE A SANDWICH

**Basic / Beginner Kids (Ages 5–9)**

**Level:** Pre-A1 / A1

**Duration:** 40–60 minutes

**Skills:** Vocabulary (food & actions), speaking, listening, prepositions, present continuous, sequencing





## 6. Sequencing Practice: How to Make a Sandwich (First, Next, Then, Last)

Number the steps in the correct order. Use the picture to help!

- \_\_\_\_\_ Take two slices of bread.
- \_\_\_\_\_ Spread butter on the bread.
- \_\_\_\_\_ Put cheese on the bread.
- \_\_\_\_\_ Put lettuce and tomato on top.
- \_\_\_\_\_ Cut the sandwich.
- \_\_\_\_\_ Eat it! Yum!

Now say it out loud:

"First, ... Next, ... Then, ... Last, ..."

## 7. Yes / No Question Chain (Speaking game)

Ask and answer in a circle.

Examples:

- Is there a stove in the kitchen?                      Yes, there is.
- Is she cutting bread?
- Is the fridge blue?
- Is there a clock on the wall?

Next student asks a new yes/no question about the picture!

**Great job, teachers!** Let's make English yummy!

## Teacher's Key



### 1. Warm-up: I Spy with My Little Eye... (5–10 min)

#### Examples to start with:

- Something red tomato!
- Something green lettuce!
- Something yellow cheese!
- Something you cut with knife!
- Something cold fridge!

Kids take turns being the spy.



### 2. What can you see? (There is / There are)

Look at the picture. Write or say sentences.

#### Examples:

1. There is a girl in the kitchen.
2. There is a \_\_\_\_\_. (  
*fridge / sink / stove / clock / knife / bread / cheese / tomato / lettuce / plant / curtain*)
3. There are \_\_\_\_\_.  
*(two slices of bread / tomatoes / curtains / etc.)*

#### Bonus (teacher reads, kids point):

- There is some cheese on the bread. True / False?
- There is a cat in the picture. True / False?

### 3. Where is it? (Prepositions of place)

Answer the questions. Point first, then say the sentence!

1. Where is the knife? → It's in her hand. / It's on the cutting board.
2. Where is the tomato? → It's on the bread. / It's next to the lettuce.
3. Where is the fridge? → It's on the left. / It's behind the girl.
4. Where is the sink? → It's \_\_\_\_\_.
5. Where is the clock? → It's \_\_\_\_\_.
6. Where is the girl? → She's \_\_\_\_\_. (in the kitchen / at the table / etc.)

### 4. What is she doing? (Present continuous)

Look at the girl in the picture. Complete the sentences.

1. She is \_\_\_\_\_ the tomato. (cut / cutting)
2. She is making a \_\_\_\_\_. (sandwich)
3. She is not \_\_\_\_\_ butter. (spread / spreading)
4. She is \_\_\_\_\_ cheese on the bread. (put / putting)

Act it out! Mime the action when your teacher says the word: cut, spread, put, stack.

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