

Warmup / introduction.



HOW TO MAKE MY BED

1. Do you get up immediately when the alarm goes off?
2. Do you have enough time to get ready in the morning?
3. Are you friendly in the morning before you leave home?

Write this on the board:

Do you leave your bedroom nice and tidy in the morning?

Model these sentences. Students to answer using full sentences:

Yes, all my clothes are _____.

[Packed away/in the cupboard]

No, my clothes are _____.

[Not packed away/everywhere]

Yes. My room is always _____.

[Tidy/neat/clean]

No. My room is _____.

[Not tidy/neat/clean. It's a mess]

Yes, I make my _____.

[bed every morning]

No, I never make _____.

[my bed]

Follow-up Questions

1. How old were you when you learned how to make a bed?
2. Do you think children should make their own beds?
3. Do you think it is easy to make a bed?
4. Are you happy when you get home and your bed is made?
5. Do you have stuffed animals on your bed?
6. Do you have blankets or a duvet on your bed?
7. Is your room dark or do you have some light shining into your room?
8. How many pillows do you have on your bed?
9. Do you share a room with anybody?
10. Do you sleep on bunk beds?

