



## Teacher's Key / Notes

### 2 Action Words

**Teacher Note:**

Mime the action first. Students copy. Then let students say the word while you mime.

### 3 Sequencing Practice

**Teacher Note:**

Write the steps on the board. Students number them 1–4.

Practice chanting “First... Next... Then... Last...” together.

Task for Students:

Put the steps in the correct order. Use first, next, then, last.

- 3 put cheese on bread
- 2 spread butter
- 4 cut the sandwich
- 1 take two slices of bread

### 4 Guided Practice

Teacher Note: Say each step slowly. Students repeat and act it out.

**Example:**

- First, take bread.
- Next, spread butter.
- Then, put cheese.
- Last, eat!

### 5 Homework (Optional)

Teacher Note: Encourage creativity — silly sandwiches are welcome!

Task for Students:

Draw your “dream sandwich” and label the food.  
and write the steps again at home.

### Teacher Tips

- Use real objects or pictures — kids remember better with visuals.
- Keep language short and repetitive — “First... Next... Then... Last.”
- Encourage actions and mime — kids love moving.
- Make it fun — let them invent crazy sandwiches.