



HOW TO MAKE A SANDWICH

Lesson Theme: 🍞 **How to Make a Sandwich**

Level: Basic / Beginner (kids)

Duration: 40–60 minutes

Skills: Speaking, listening, vocabulary, sequencing, simple writing

🎯 **Teacher Aim**

Students will:

- Learn food vocabulary (bread, cheese, ham, tomato, lettuce, etc.)
- Practice action words (spread, put, cut) through mime and role-play
- Use sequencing words (first, next, then, last) to order steps
- Speak and listen actively by describing how to make a sandwich
- Create short instructions (spoken, written, or drawn)

📁 **Lesson Flow (Teacher Notes)**

1 **Warm-Up (5–10 min)**

Goal: Get kids excited and thinking about food.

Questions you can ask:

1. “Do you like sandwiches?”
2. “What goes in a sandwich?”
3. “What do you eat in your sandwich?”
4. “What is your favorite food?”
5. “Do you eat sandwiches at school?”
6. “What is a funny sandwich you can imagine?” (ice cream + ketchup!)

Activities you can use:

- **Picture flash (Flash Cards Page 2-19):** Show pictures of food, and kids shout the names.
- **Mystery bag:** Pull out real items (bread, tomato, cheese) or flashcards from a bag. Kids guess what’s inside.
- **Quick vote:** Ask “Who likes cheese? Who likes ham?” — kids raise hands.
- **Food charades:** Teacher mimes eating a sandwich, kids guess.

👉 Keep it light and silly — laughter makes the vocabulary stick.



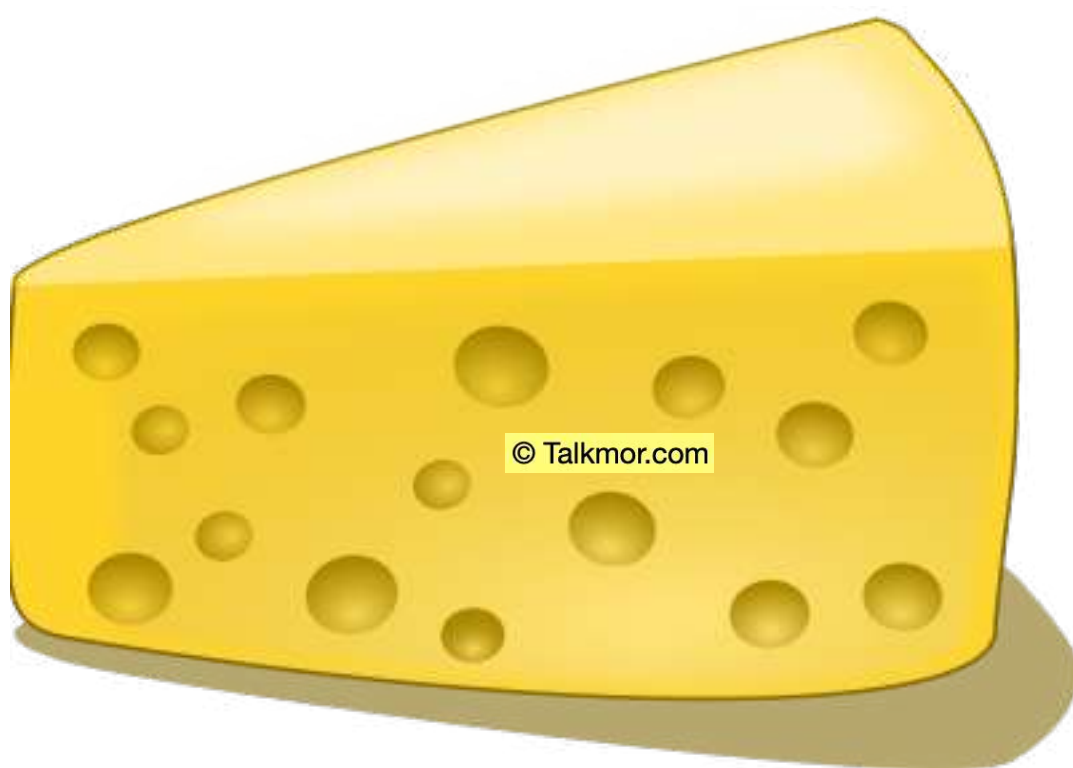
Bread

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White bread

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Brown bread



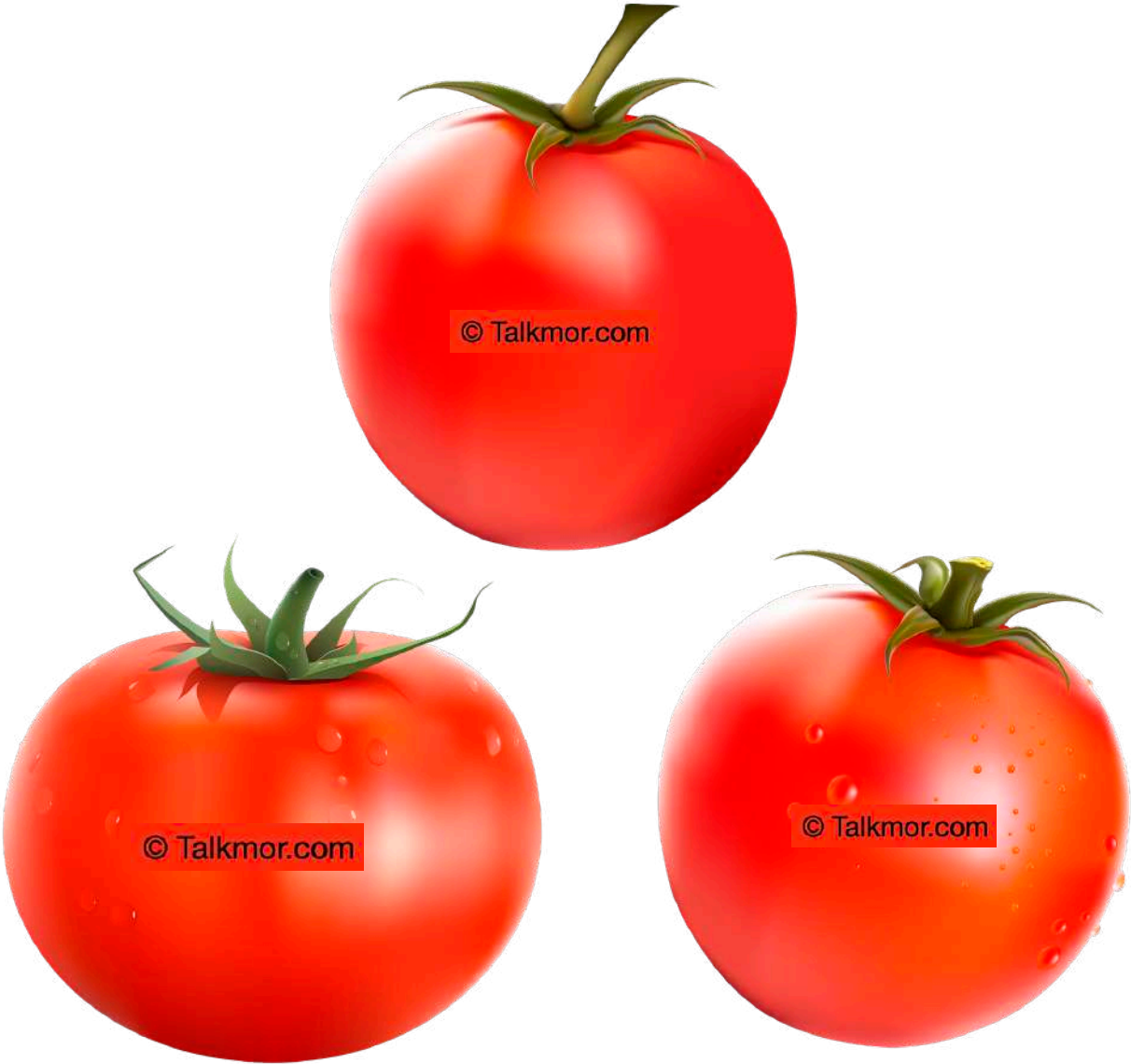
Cheese

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Ham

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Tomato

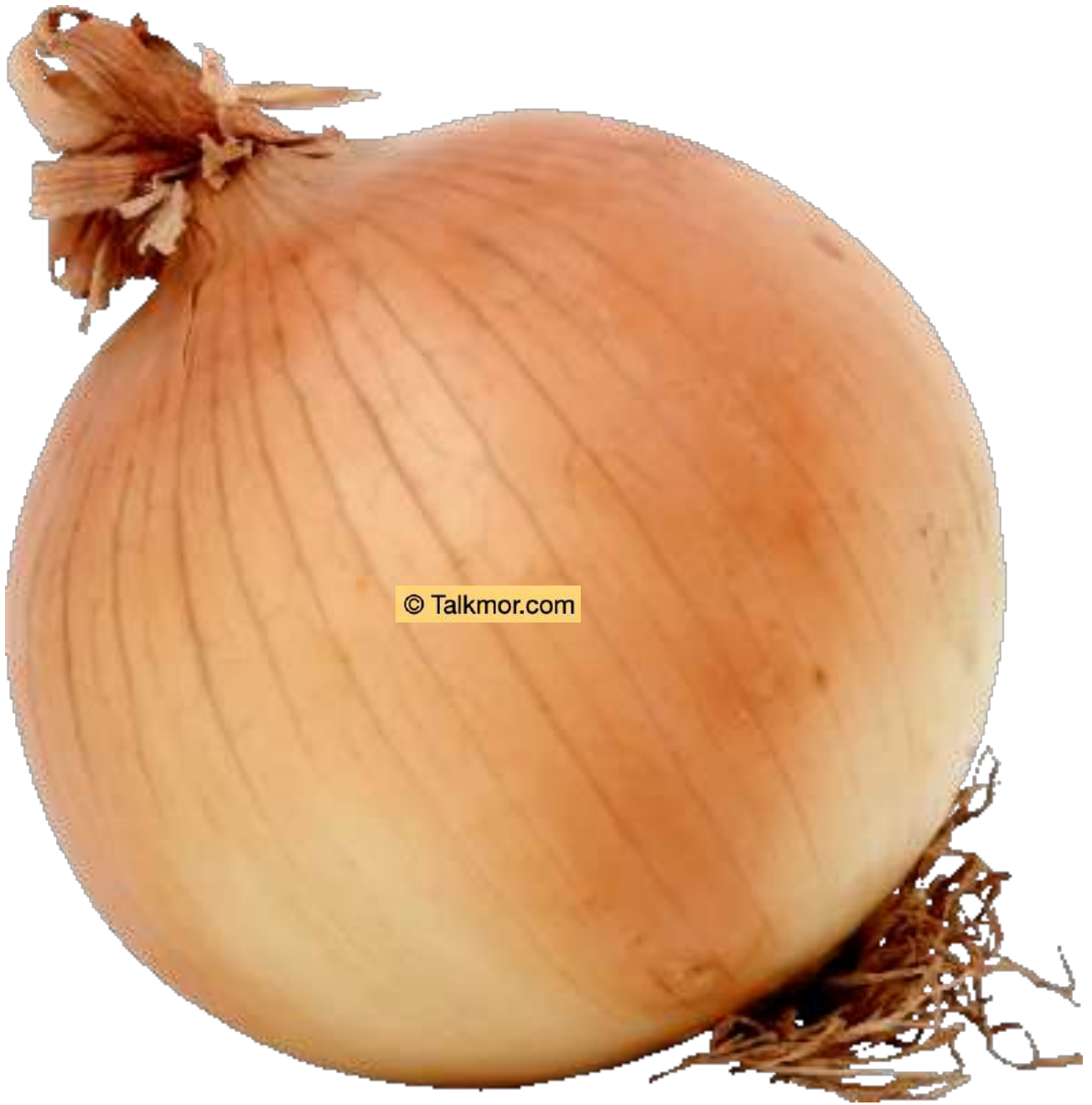
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Tomatoes



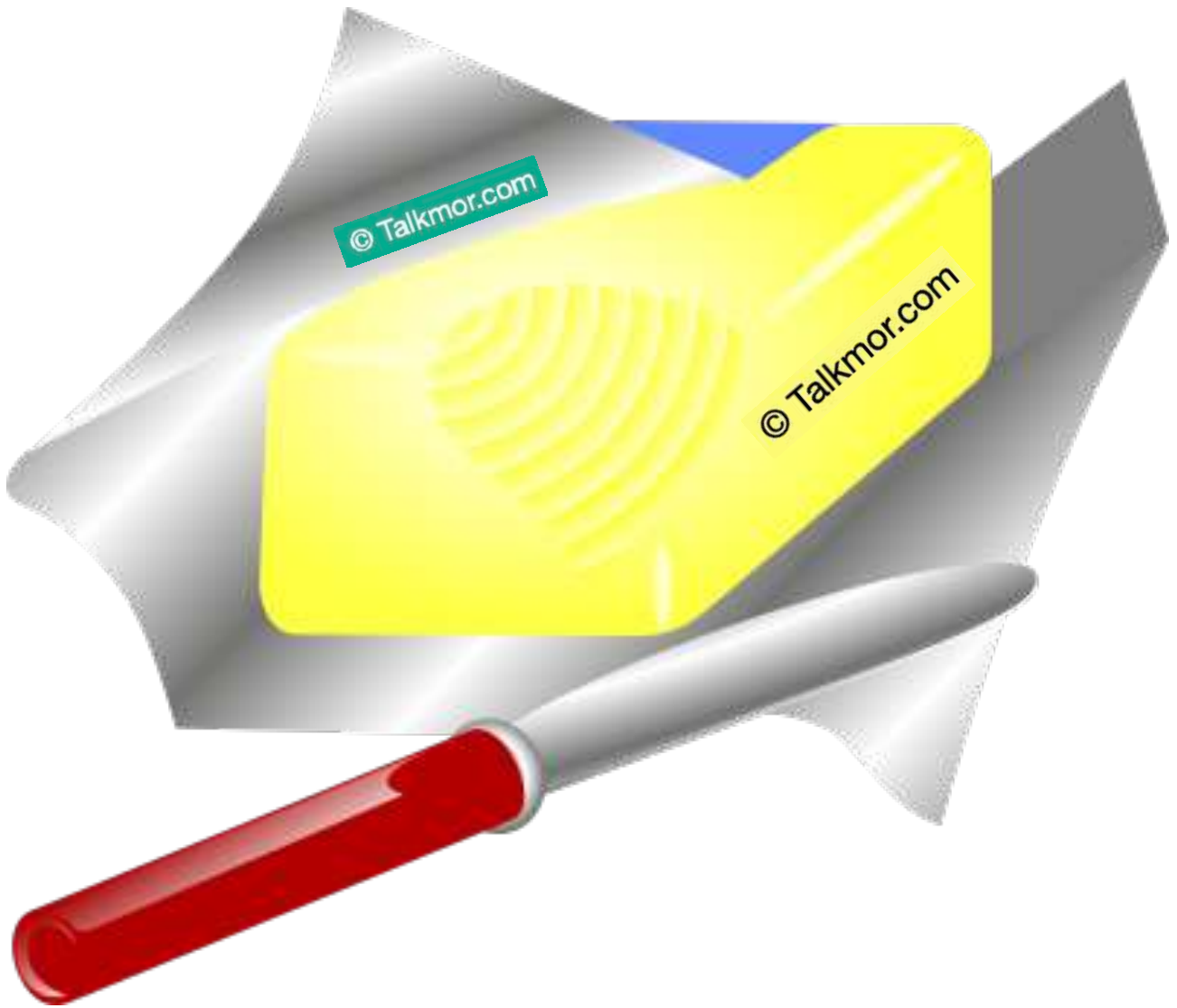
Lettuce

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Onion

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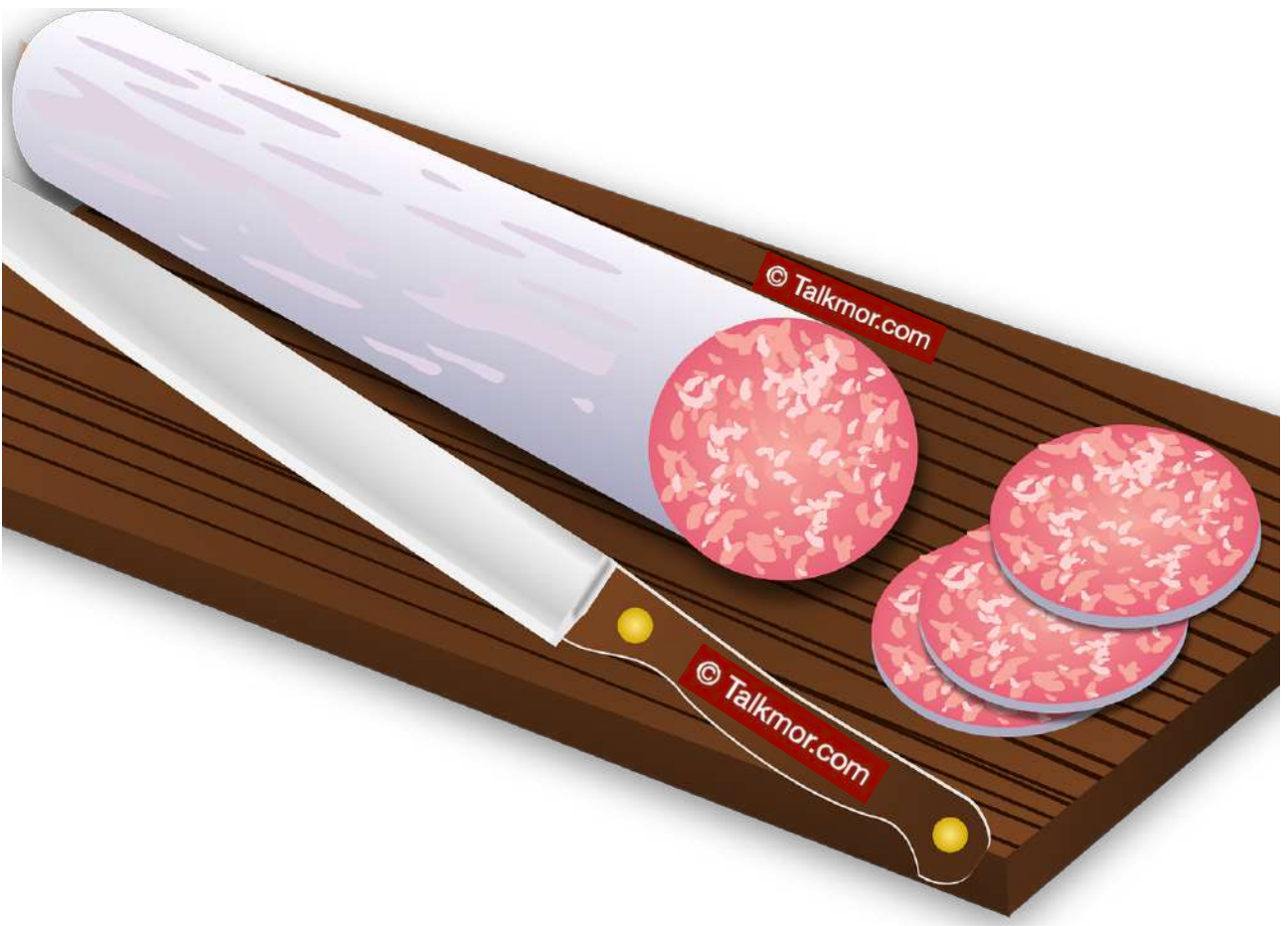
Butter

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Cucumber

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Salami

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