

Teacher's Guide.



HOW TO MAKE A SANDWICH

Lesson Objectives

Students learn how to give instructions using sequencing words.

Target Language

Before you do anything...

after that, you can...

First of all....

lastly

First you...

second...

Then you...

next you...

Now....

and finally you...

1. **[First]** you have to cut the bread.
2. **[Second]**, you take some butter and spread it on the bread.
3. **[Next]**, you put some cheese on the bread.
4. **[Now]** you can put one or two slices of ham on your bread.
5. **[Lastly]**, add 2 slices of tomato and put the other slice of bread on top.

Vocabulary

Before, after that, first, second, then, next, now, and finally.

Bread, cut, slice, knife, butter, spread, cheese, ham, tomato, etc.

These words can be used to put events in sequence: when, after, after that, afterward, next, later, later on, followed by, and finally.

