



## HOW TO CLEAN MY ROOM

**Focus:** Room vocabulary, clean vs. messy, simple questions.

**Level:** Starters (absolute beginners).

### Warm-Up Ideas

**Picture Talk:** Show messy vs. clean room images. Ask: Is this clean or messy?

**Quick Survey:** Hands up — Who makes their bed? Who has a messy floor?

**Mime Game:** Teacher mimes cleaning actions (pick up clothes, sweep floor, make bed). Students guess.

### Teaching Notes

- Keep vocabulary visual (bed, clothes, floor, basket, furniture).
- Use short yes/no or “Do you...?” questions.
- Encourage students to draw their room and label 1–2 items.

**Outcome:** Students can name room items, say if their room is clean or messy, and answer simple questions about their room.

