



## BASIC PRONOUNS

### PDF 1: Introduction & Warm-up

#### Basic Pronouns – Introduction & Warm-up

**Level:** Basic (very beginners, little English)

**Time:** 10–15 minutes

**Goal:** Help students learn and say subject, object, and possessive pronouns easily.

#### Teacher Notes:

- Start very slow with lots of pointing and pictures.
- Use repetition many times.
- Encourage students to speak, even if not perfect.
- Pronouns we teach today:  
Subject: I, you, he, she, it, we, they  
Object: me, you, him, her, it, us, them  
Possessive: my, your, his, her, its, our, their

#### Warm-up Activities (Do these in class):

##### 1. Point and Say (5 minutes)

- Point to yourself: "I am [your name]." Students repeat "I".
- Point to a student: "You are [student name]." Students repeat "You".
- Point to a boy: "He is [name]." Repeat "He".
- Same for girl "She", book "It", group "We", class "They".
- Tip: Use real people in class or big pictures. Repeat 3–5 times each.

##### 2. Simple Teacher-Student Questions (5–10 minutes)

- **Ask and point:**  
Who am I? → I  
Who are you? → You  
Who is he? → He  
Who is she? → She  
What is this? (show pen/book) → It  
Who are we? → We  
Who are they? (point to two students) → They
- Then add object: "Give me the book." Student gives → Say "Give it to me."
- Possessive: Hold your phone: "This is my phone." Point to student: "This is your book."

##### 3. Quick Chant (fun repetition)

Chant together 3–5 times (clap or point):

I – you – he – she – it

We – they – me – him – her

##### 4. My – your – his – her – our – their

Print this PDF for yourself only. Use it to guide the class.

Next PDFs are for students to use.